is the result of over 3 years' research and work, designed to bring 21st century technology to the task of getting children successfully started on the journey to becoming proficient and motivated readers. The program fully supports what children are learning at school.
To ensure that you get the most out of the Reading Eggs program, we have produced this Teacher Guide, which includes some simple steps for you to follow. As a teacher you will have full access to each student's account. This allows you to check each student's progress and to differentiate learning so that students of all abilities are catered for.

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WWW.readingeggsocoonz

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A phenomenal 98\% ofteachers surveyed wouldrecommend Reading Eggs toother teachers

## 1. How to get started

Firstly you will need to register on the Reading Eggs website. For this you will need the School Code* included in your Reading Eggs pack. Each teacher in your school registers their own class using the same School Code. *Ring 073070340 if you do not have your School Code.

## A. Registration

To register, follow these four simple steps:

1. Visit www.readingeggs.co.nz
2. Click on Get Started at the top of the page.
3. Click on the Teachers icon.
4. Complete the registration form, which includes entering your School Code. You are now registered.


## B. Teacher Navigation Menu

Once you are logged into your account (log in by entering your login name and password), you will arrive at the My Account page. From here you can access all the teacher features of Reading Eggs.

Edit my details
Change your details
like email, password, and receive Reading Eggs emails. scription Coordinator Manage students and teachers for your entire school, or modify your school subscription.

## Levels Overview

 Gives you detail on the content of the lessons.
## Research Reports

 View a detailed review of the research that supports the program.Manage Students
Add and edit students' details here, including assigning students to the appropriate reading lessons.

Start Reading
Click here to start your students reading.

## Student Stats

Click here to see your students' progress.

## Teacher Toolkit

This section provides you with a range of resources that can be used on an interactive whiteboard. The resources include activities, big books, student worksheets, lesson plans and much more!

Brochures / Order Form
Click here to download teacher and parent brochures.

## Parent Letter

Download student login details to get your students using the program from home.

Teacher User Guide
View and download a copy of this guide.

Tell a Colleague
If you know of a teacher who would be interested in the Reading Eggs 1 Month Free classroom trial, refer them here.

## Preview Lessons

Click here to preview all lessons. You can also find downloadable lesson plans and student worksheets for each lesson.

## C. Set up your class

Once you have registered, you simply add your students. During the free trial, this will give each student access to their account at school and at home. To add up to 30 students to your class, follow these simple steps:

1. Ensure you are on the My Account page.
2. Click on Manage Students.
3. Click on Add and Edit Your Students.
4. Enter the student's first and last names.
5. Click on Add this student. This student is now saved to your class list.

You can also import a list of students if you want to add an entire class.


## D. Start students' reading journey

To get your students working through the lessons:

1. Click on Start Reading from the My Account page.

2. Choose a student from the My Class page, by clicking on an avatar (avatars are online characters).

Once on the My Class page, students cannot move back to your Teacher account.

If you need to move back to the My Account page, simply enter your login and password at the bottom of the My Class page. You can use your teacher login on multiple computers in your school.
3. At first login, clicking on an avatar will take you to
 the Placement Test option page.
The placement test will automatically assign your student to the appropriate level of the Reading Eggs program. If you'd like your students to sit the placement test you don't need to do anything. If you prefer to set your students to begin at a particular level, click Don't do the Reading Test button. You can have a student redo the placement test at anytime when you edit a student and set the redo placement test option.
You can repeat this process for each student in your class.

4. On the first visit, if your student did not complete the placement test, the student's avatar will land on stepping stone 1, which is lesson 1.

Click on the stepping stone to begin lesson 1. The lesson that the student is up to is always highlighted. The stepping stone is a different colour and it pulses.

If your student did complete the placement test, the student's avatar will land on the appropriate stepping stone.
5. To finish the Reading Eggs lessons, click on Bye at the bottom of the student's navigation bar. This will take the student back to the My Class page. Another student can now have a turn.


## 2. Student Reports

## A. Class progress reports

As a registered teacher, you will have access to results from students in your class. You can see how many lessons a student has completed and the results of their end of map quizzes.
To access your student's Lessons Progress, Driving Test Progress and Report Cards:

1. Go to the My Account page.
2. Click on the Student Stats icon.

3. This is a brief overview of each student's Reading Eggs progress. For more detail about your class, click on the detailed progress buttons.


## B. Individual student reports

1. For detailed reports about each student, click on the individual student name from the Class Progress
Overview. This shows a detailed report on their reading, Skills Bank, and Driving tests.

You can get further detail by clicking on the options at the bottom of the screen.


## 3. Managing Student Accounts

## A. Editing Students

There may be times when you will be required to modify a student's account. You can easily change the student's name or move the student forward to access more challenging lessons by opening maps - each map is a set of 10 lessons.

To edit a student's account, simply follow these steps:

1. From the My Account page click on Manage Students.

2. Click on Add and Edit Your Students.

3. You can edit names and open (or close) lessons for students so that they can work at their own pace. If students
are stuck on a lesson, you can move them on.
Search for the student's name or find them in the $\qquad$ student list below. Click on the Edit student button.
4. Here you can adjust the student's reading and spelling progress. You can also move students back to previous lessons, or have them redo the placement test. Click Save when you make changes.

For example, by clicking on number 11 under Reading Progress, you are opening the first 10 lessons for that student.

Tip: You can download the lesson plans for teachers, as well as student resources to match which lesson the student is currently on.

This student will now be working on Map 2, lesson 11 of the program.
5. You can also edit all students at the same time, if you wanted your class on the same lesson, or to set a class password. Click on Edit All
Students from the Add and Edit Your Students menu.


## Editing My Students




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## Existing Students







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## Turn games on or off

You also have the option to turn games access on or off for all your students．
1．From the Manage Students menu，click on
Enable／Disable Games．Click to either turn off or turn on，and it will automatically be saved for the whole class．

## B．Student Login Details

To provide student＇s with their own login details，simply follow these steps：
1．From the My Account page click on Manage Students．


## 2．Click on Individual Student Login Details

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When you click on this button from your Manage Students option，you will automatically download a PDF of all your students＇ individual logins and passwords．You can cut these out and laminate each card for the students in your class．This option allows students to login without teacher supervision．

## C．Moving Students

There will be times when you will need to remove students from your class and set up new classes．This can be done through the Manage Students options．
To move or transfer a student＇s account，simply follow these steps：
1．From the My Account page click on Manage Students．

## 2．Click on Move Student to Different Classes．



3．From the My Class box，select the students you would like to remove from your class．
Click on the arrow pointing to the School Admin box to move students．
Note：Students that are transferred to the School Admin will automatically be removed from your class and deactivated． The student will remain inactive and unassigned to a class until another teacher adds them to their class from the School Admin box．Student data is saved to the school profile even if they are inactive and unassigned to a class．

4．From the School Admin box，select the students you would like to add to your class．－ Click on the arrow pointing to the My Class box to move students．

Your new class has automatically been saved．

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## 4. Student Navigation Menu

Next to the map is the student navigation bar. It shows the various places students can visit within Reading Eggs. Reading Eggs keeps students motivated by rewarding them along their journey. Children can see which lesson they are up to and check how many Golden Eggs they have in their Eggy Bank.

B. My Stuff


Students can see all the critters they have collected. Children earn a new Reading Eggs critter at the end of every lesson.

## My Awards

This is where students can see their award certificates for completing lessons.

## Arcade

This is where students can play their games that they have bought from the Games Shop.
-My House
Your student can visit their house and find all their belongings. Any items purchased from Reggie's Store can be placed in their house. My House is available after lesson 10 is completed.

Bye
Ensure students log out after every session.

## 5. Accessing Reading Eggs from home

Children love the Reading Eggs lessons and benefit from repeating lessons and exploring the site. To get more time on-task, and to get the most out of Reading Eggs, it's great to encourage students to use the program at home as well. It's also an excellent Home-School link that gets parents actively involved in their child's education. More than $99 \%$ of Reading Eggs parents would recommend the site to their friends because it's so easy to use and it works.

To advise parents on how to view their child's progress from home, simply follow these steps:

1. Ensure you are on the My Account page.
2. Click on Parent Letter.
3. Print this document and hand it out to parents.


Parents will have the option to register with the site in order to view the progress of their child on Reading Eggs. Parents can then register at any time by following the steps outlined in the Parent Guide brochure. Copies of this brochure can be downloaded by clicking on the Brochures / Order Form icon on the My Account page.

## 6. Lessons overview

There are currently 12 maps with 120 lessons. Each lesson has between 6 to 10 parts. For more information about what is covered in each of the Reading Eggs lessons, click on Levels Overview from the choices in the navigation bar on the left side of the My Account page.

## Step 1 - <br> Starting Out in the Zoo

This first Step is aimed at 4-6 year olds who have little or no reading skills. This is where all students can begin to learn to read. By completing the 40 lessons in the Starting Out set, students will learn their first reading skills. This includes learning the sounds and names of the alphabet letters, reading their first sight words, such as the, I, and, is and see. They will also learn the essential phonic skills needed to read three letter words such as cat, fan and Sam. Children will then be able to read their first simple stories featuring Sam the ant.

## Step 2 - <br> Beginning to Read in The Playground

The next Step builds on skills learnt in Step 1 with a focus on short vowel words such as cat, dog, ten, fish and duck, and on building reading skills. Children will learn many more high frequency sight words, build word families and read another 40 books. Some of these books are nonfiction titles with a focus on building vocabulary in these areas - colours, numbers, facial features and pets.

## Step 3 -

## Building Confidence at The Theme Park

The third Step covers long vowel words such as cake, kite, rain, cook, seat and cute. These new phonic patterns are introduced and reinforced so that students can read them fluently and spell them correctly. There is an increased focus on reading for meaning, comprehension and understanding longer words and sentences. Children read 40 new, longer books. Some of these books will be nonfiction titles with a focus on building vocabulary in a variety of key areas.


Starting Out in the Zoo
Lessons 1-40
Maps 1-4


Beginning to Read in the Playground Maps 1-4 : Levels 1-40

Lessons 41-80
Maps 5-8


Building Confidence at The Theme Park
Lessons 81 - 110
Maps 9-12

## 6. Lessons overview

Step 1 - Starting Out - Map 1

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 1 | m |  |  | moon, monkey, mice, mud, mop, men, mat, meat, mum, moss, man |
| Lesson 2 | s, am |  |  | sock, seven, sat, sing, soap, see, six, seed, sandwich, spaghetti, spoon, stand, stamp, snail, sun, strawberry, snake |
| Lesson 3 | a, m, am | Sam | I, am | lamb, ham, ram, dam, jam, pram, stamp, lamp, clam |
| Lesson 4 | $\dagger$ |  |  | tent, toe, turtle, table, teeth, triangle, train, tractor, tap, tomato, tooth, teepee, three, tv, ticket, toy, top, tiger |
| Lesson 5 | $a, t, a t$ | bat, cat, fat, pat, rat, sat, mat, hat | at, a |  |
| Lesson 6 | b |  |  | bread, bag, balloon, bell, book, bone, bath, baby, bear, bee, bank |
| Lesson 7 | C |  |  | coat, clam, cap, can, cow, cup, car, crab, camel, cry, cupboard, camera, cheese, cheek, carrot, corn, can |
| Lesson 8 | $\mathrm{f}, \mathrm{at}$ | cat, bat, fat, mat, sat |  | fish, fly, foot, feather, frog, flower, fire, fox, football |
| Lesson 9 | a, m, t, at | am, Sam, cat, bat, fat, mat | I, a | apple, astronaut, ankle, ambulance, ant, alien, arrow |
| Lesson 10 | $a, b, c, f, i m, s$, <br> t, l, am, at, ap | am, Sam, at, bat, cat, fat, mat, sat | I, am, at, a |  |

Step 1 - Starting Out - Map 2

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 11 | n |  | 1 | nurse, nail, nose, nest, needle, nut, net, nine |
| Lesson 12 | p, am | pig, pot, pat | am | pencil, peach, peanut, potato, pig, pie, pear, pea, pan, plate, pen |
| Lesson 13 | a, p, ap | Sam, pats, cat, bat, zap, map, cap, tap |  |  |
| Lesson 14 | h | hat, ham |  | hole, hammer, heart, hair, horse, helmet, head, hamburger, hat, hive |
| Lesson 15 | $r$ | part |  | rice, raspberry, robot, rose, rabbit, raft, radio, ring, rope, rug, ruler |
| Lesson 16 | $a, n, a n$ | ran, fan, bat | man, can | fan, man, can, ran, van, pan, hand, stand, dance |
| Lesson 17 | Z | zap |  | zero, zebra, zigzag, zucchini, zoom, zip, zoo, zap |
| Lesson 18 | e, ee | bee, tree, see, seed, weed, Zee, three | see | Queen, teepee, sheep, cheese, cheek, knee, tree, three, weed, see, bee, leek, seed |
| Lesson 19 |  | Sam, can, see, man, fan, pan, tap, cap, hat, bat, cat | see, the, I, can, man | man, fan, pan, tap, cap, hat, bat, can, cat |
| Lesson 20 | $\begin{aligned} & n, p, h, r, z, a p, \\ & \text { an, ee } \end{aligned}$ | see, can, hat, man | see, the, can, man | bat, bee, cat |
| Step 1 - Starting Out - Map 3 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 21 | v | van |  | vegetables, violin, vase, van, vest, vulture, vacuum, volcano, vet |
| Lesson 22 |  | see, ant, band, rat, hat, sand, hand, land | and, see, the | land, band, hand, sand |
| Lesson 23 | d | Dan, dad |  | dragon, dice, domino, dolphin, dance, dog, doll, door, duck, dinosaur, doctor, dragonfly |
| Lesson 24 |  | can, see, rat, cat, hat | in, had, l, can, see, the |  |
| Lesson 25 | i | jam, jet, jug |  | ¡uice, jacket, jelly, juggle, jet, jug, jump, jam, jellybeans, jeans, jar |
| Lesson 26 | ad | ants | had | sad, dad, pad, bad, mad, had, ants, cats, flower, rat, bee |
| Lesson 27 | $\bigcirc$ |  |  | olive, otter, oven, octopus, onion, oar, ostrich, orange, oil |
| Lesson 28 | is | good, cap, bee, ant, bad, sad, has, cap, bat | is, good, a, has |  |
| Lesson 29 | on | zap, mat, sat, and, is, bee | on, the, and, is, a | jet, apple, octopus, dog, bee |
| Lesson 30 | q |  |  | queen, quail, queue, quiet, quarters, quilt, quack |

## 6. Lessons overview

| Step 1 - Starting Out - Map 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 31 | g | pig, jam |  | ghost, goose, garbage, glasses, goldfish, guitar, glue, grape, glove, goat |
| Lesson 32 | 1 | lap, lad |  | ladder, lock, light, lemon, lamp, lollipop, lamb, leaf, lizard, ladybird |
| Lesson 33 |  | cat, sat, tap, can, jam | he, she | can, jam, cat, sat, tap, can |
| Lesson 34 | k |  |  | koala, kennel, king, kiss, kangaroo, kite, key, kitten |
| Lesson 35 |  | cat, bat, mat, hat, can, map | as, has | cat, mat, bat, hat |
| Lesson 36 | $y$ |  | had | yoyo, yellow, yuck, year, yell, yawn, yacht, yoghurt, yolk, yeti |
| Lesson 37 |  | hat, cat, ant, man, van, map, has, and, bat, Dan | yes, you, has, a, and |  |
| Lesson 38 | x | box |  | wax, box, mix, mixer, taxi, xray, exit, six |
| Lesson 39 | w | wing, zip, bee |  | wax, web, woman, whale, whistle, worm, wand, water, windmill |
| Lesson 40 | $a m, a t, a n$, ag, ad | van, sad, dam, zap, hat, man, gap, ran, jam, bat, pad, ham, ram, fish, cat, can, see, hid, in, tin, sits | he, she, as, has, yes, you, man, the, can, see, in |  |
| Step 2 - Beginning to Read - Map 5 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 41 | U | fun |  | ugly, untidy, unwrap, unhappy, unlock, unicorn, underground, underwater, umbrella |
| Lesson 42 | Alphabet | cat, mat, rat, ham, map, tap, hat, gap, zap | words | words |
| Lesson 43 | id | hid, lid, kid, sid, did, bin | has |  |
| Lesson 44 | ix | six, fix, mix, tin, win, pin, fin, din, ring | in, him | rabbits, birds, pigs, red, blue |
| Lesson 45 | it | hit, sit, bit, fit, spin, swing, lit, pit, wit | it | stand |
| Lesson 46 | ig | big, wig, dig, fig, gig, pig, rig | like, said | castle, Queen, throne, dress, horse, crown |
| Lesson 47 |  | wag | this |  |
| Lesson 48 | ip | lip, zip, pip, rip, dip, hip, nip, sip, tip | little, black, blue | blue, pink, black, big, little |
| Lesson 49 | ill | hill, will, sill, pill, bill, kill, till, mill, dill, fill, gill, jill |  |  |
| Lesson 50 | ing | king, ring, sing, wing | bird, two, cannot | two |
| Step 2 • Beginning to Read - Map 6 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 51 |  | pink | go, by | pigs, bees |
| Lesson 52 | ot | cot, dot, hot, pot, lot, got, jot, rot, not | look, got | seagull, turtle, mermaid, dolphin, ship, whale |
| Lesson 53 | og | dog, log, fog, cog, bog, hog, jog, rock, sock, shop |  | frog, rock |
| Lesson 54 | op | cop, hop, mop, pop, top, shop, stop | play | playground |
| Lesson 55 |  | lots |  | popcorn, hotdog |
| Lesson 56 |  | not | are, happy, said, not | yellow, red, happy |
| Lesson 57 |  |  | his, her, we | Queen, King, Princess, Prince, Knight, Lady, game, crown, bone |
| Lesson 58 | od | fox, cod, rod, nod, god, pod, dock, lock, clock, boxes |  |  |
| Lesson 59 | ox, $y$, at, the, end | puppy, muddy, bossy, messy, silly, sorry | very | bear, mouse, juggler |
| Lesson 60 | ock | clock, dock, rock | words | words, bossy, silly, iolly, messy |

## 6. Lessons overview

| Step 2 • Beginning to Read - Map 7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 61 |  |  | me, be | climb, eat, draw, sleep, laugh, read, kick, jump |
| Lesson 62 | ut, up | cup, pup, cut, up, but, gut, hut, jut, nut, put | three, green | balloons, green, three |
| Lesson 63 | un, ug | bug, dug, hug, jug, mug, rug, tug, bun, sun, fun, gun, pun, run |  | skip, tips |
| Lesson 64 | uck | muck, duck, fluffy, luck, mud, bud | to | duck, sun |
| Lesson 65 | uck | fluff, truck, puck, tuck, yuck |  | rat, tiger, fox, drive |
| Lesson 66 |  |  | there, that, this | hello, mountain, branch, leaf, forest |
| Lesson 67 |  |  | have | eyes, nose, hair, chin, ears, mouth |
| Lesson 68 |  |  | they | legs, one, two, four |
| Lesson 69 |  | jump | do | swim, fly, grin |
| Lesson 70 | us | bus |  | bus |
| Step 2 - Beginning to Read - Map 8 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 71 |  |  | come, my, here, goes, day | table, plate, chair, people, food, band, day |
| Lesson 72 | e, eg, ing | egg, jumping, banging, cracking, rolling | baby | dinosaur, egg, breaking |
| Lesson 73 | ed | bed, fed, wed, red, led, ted |  |  |
| Lesson 74 | en, et | pet, bet, get, jet, met, set, vet, wet, yet, den, pen, hen, ten, when, men, zen | where |  |
| Lesson 75 |  |  | where, when, down, up, go | coming, now, ladder |
| Lesson 76 | eg | leg, beg, keg, peg, peck |  |  |
| Lesson 77 |  |  | who, lives, here, into | monkey, butterfly, animals, bird, elephant |
| Lesson 78 |  |  | what | wing, tail, spikes, fire, claws, dragon |
| Lesson 79 | ell | bell, tell, yell, fell, well, shell, sell, hell | who, what, where | numbers |
| Lesson 80 |  |  | seven | birthday, seven, party |
| Step 3 - Buliding Confidence - Map 9 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 81 | short vowels | pen, pig, leg, log, mug, mop, hat, hug, bed, box | have, with, what, you | touch, taste, hear, see, smell, tongue |
| Lesson 82 | ie, ile | pie, tie, lie, smile, crocodile | going, where, want | shop, peach, plum, pie |
| Lesson 83 | ie, ine, ike | lie, line, mine, like, hike | shoe, car, table | mother, father, sister, brother, family, parents, homework |
| Lesson 84 | ine, ide, ike | dine, pine, fine, spine, shrine | too, off, over, this | bike, track, crash, ride, fall |
| Lesson 85 | sh | shell, shop, sheep, ship, shed | shop, bike | shark, shirt, shoes |
| Lesson 86 | sh | shelley, sheep, shop, shopping | buy, tried, these, new | shiny, short, laces, shoes |
| Lesson 87 | long i | kite, bite, bike, hike, hide, ride | white, nine, girl, boy | hot, cold, wet, dry, big, little, happy, sad |
| Lesson 88 | ch | chat, chick, cheese, chin, chips, chest | says, ask, why | shopping, cheeky, cheeping, chimp |
| Lesson 89 | th | throw, thanks, thin, that, thud, thick, thorn, think | none, two, stayed, home | cupboard, fridge, supermarket, chocolate, roastbeef, sandwich |
| Lesson 90 | ch | chimp, chicken, cheese, chilli | these, made, together | cherries, chillies, chocolate, chomp |

Step $3 \cdot$ Buliding Confidence - Map 10

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 91 | soft c | city, celery, cement, bicycle, park, shark, dark, bark | one, two, three, four, five | city, celery, bicycle, circus, circle, cement |
| Lesson 92 | ice | mice, rice, dice, slice, line, bike, nine, fine, lime, vine | fly, look, white, fine, nine | football, shoelace, sandbox, lighthouse |
| Lesson 93 | soft g | cage, page, sage, stage, rage | today, park, Saturday | gelato, giraffe, magic, gem, magic, giant, cement |
| Lesson 94 | ake | cake, lake, rake, bake, take, snake, shake, make, wake | snake, giraffe, wheel, shark | rooster, duck |
| Lesson 95 | long a, ane | cane, mane, lane, plane, cage, ape, game | flew, bowl, brother, everywhere, what, about, another | icing, pour, slice, bake |
| Lesson 96 | ace | space, lace, face | clouds, sky, stars, above | night, stars, switch, count |
| Lesson 97 | vowels | life, space | hours, outside, white, purple, yellow, orange | exercise, check, straw, spacesuit, photo, astronaut, music |
| Lesson 98 | long vowel words | make, snake, five, ape | these, out, eight, blue | dough, paper, cardboard, paint, glue, puppet, pipecleaner, spider, butterfly |
| Lesson 99 | $y$ on the end | itchy, hairy, floppy, rusty, party, creepy | sleep, party, work, easy, flew, plane, high | circus, escapes, bendy, works, cage |
| Lesson 100 |  | five, mice, cage | up, down, night, day, in, out, five, nine, eight | awake, asleep, full, empty, kitten, astronaut, circus |
| Step 3 - Buliding Confidence - Map 11 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 101 | 00 | cook, book, wool, foot, look, took | book, look, took, delicious, excited | dressed, chocolate, icing, cream, delicious, contest, winner |
| Lesson 102 | 00 | roof, zoo, noon, moon, cool, spoon, pool, hoop, wood, baboon | said, here, took, who, foot | cockatoo, coop, moose, cocoon, kangaroo, raccoon, baboon |
| Lesson 103 | ole | pole, sole, mole, hole, stole, woke, poke, joke, bone, stone, cone | ground, phone, own, down, wrong | wombat, ground, kangaroo, mole, phone, poke |
| Lesson 104 | long o, e sounds | rode, code, vote, rose, boat, coat, goat, float | boat, together, through, behind, tiny, suddenly | tadpole, flagpole, tangled, seaweed, wavy, molehill, bubbly, foam |
| Lesson 105 | blends | frog, clam, slam, swam, grub, crab, plug, grab, slug, shell | friends, open, swam, his, eat | clam, slug, tram, phone |
| Lesson 106 | blends | crab, clam, frog, fly, green, trunk, lunch, crash, tree | hungry, green, happy, blue, tree | wombat, crash, butterfly, grotty, hungry |
| Lesson 107 | ea | pea, seal, leaf, dream, peach, beach, beast, eat, peace | leaf, down, asleep, nice, light, blue, eat | peace, sitting, scary, beast, dream, badger |
| Lesson 108 | long u words | cube, flute, tune, duke, June, tube | worried, choose, teeth, ears | worried, perfect, flute, choose, tongue, hedgehog |
| Lesson 109 | er | helper, brother, sister, cleaner, badger, bigger, better | brother, sister, bigger, better, anything, clean | plumber, builder, cleaner, garden, leaky |
| Lesson 110 | blends | strong, pretty, dry, crunchy, glossy, flower, ground, cloud, drank | flower, ground, cloud, drank, white, brown, grey | crunchy, glossy, wept, squishy, weak, cloud, pretty, adjectives |

Step 3 • Buliding Confidence - Map 12

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 11 | blends | wanted, trip, crashed, stuck, three | crab, track, truck, back, tree, crack | happy, boat, leaf, clock |
| Lesson 112 | syllables | exercise, somewhere, drink, growing, eaten | healthy, water, food, clothes, sleep, home | keeping, drinking, sunlight, flamingo, elephant, beetle |
| Lesson 113 | end blends | flamingo, rabbit, duckling, stamp, thump | skunk, pink, milk, sink, drink, stink, blink | stinky, wanted, running, wants, spider, keeping |
| Lesson 114 | oa | flowers, raincoat, house | oats, coast, road, toast, soap, float | waterfall, picture, thunderstorm, houseboat, tophat |
| Lesson 115 | ir | sunlight, seedling, warm, leaf | soil, grow, water, dirt, shirt, skirt, flirt, flower | catfight, flowerpot, fingernail |
| Lesson 116 | igh | moonlight, goodnight, sandpaper, icecube, caring | night, light, bright, sight, right | monkey, kangaroo, family, forest |
| Lesson 117 | nouns | raincoat, coast, better, bathroom, friends | thorn, toast, chew, roar, caught, loudly | shirt, goat |
| Lesson 118 | or | boots, long pants, jumper, coat, cloudy | score, wore, store, shore, shorts | windy, snow, sunny, rainy, horse, popcorn, knight |
| Lesson 119 | verbs | remember, imagine, insect, sideways, flap | pounce, glide, wriggle, sneeze | whistle, squeal, swoop, scuttle, scared |
| Lesson 120 | ay | their, apple, spelling, feet, crabs | stay, day, okay, way, boat, pink, truck | library, cling, eight, walk |

## 7. Program Features

## A. Teacher Toolkit <br> 

The Teacher Toolkit allows teachers to access a range of Interactive Whiteboard Resources. These include activities from the Reading Eggs website, as well as a variety of new interactive lesson ideas, features and resources. The Teacher Toolkit could also be used on a computer with smaller groups of students.

The Teacher Toolkit has content in these areas:

- Big Books - 101 levelled books to use as big books on an IWB.
4 titles at each RR level $1-20$, with 2 fiction and 2 nonfiction titles at each level.
- Letters and sounds - alphabet and phonics activities.
- Resources - Teacher lesson plans, student worksheets and other Teaching Guides for teachers to read onscreen or print out and use with their class.
- A range of activities for Spelling, Comprehension and Writing with new content added regularly.



## B. Skills Bank

## IIII. <br> Skills Bank

The Spelling Vault contains 96 carefully graded spelling lessons. Each spelling lesson focuses on a 12-word spelling list.

Each lesson includes a variety of interactive activities that use a range of spelling strategies including word structure, word families, meaning, segmentation, morphemes, phonics and repetition to build students' word knowledge and spelling recall.

Every lesson ends with a 12-word spelling test. Students' results are saved for both the student and the teacher. Student results are collated and the teacher can see both individual and class reports.

Printable worksheets complement the online lessons. Teachers can use the lessons and worksheets as part of their spelling program.

## Assessment and reporting

All student results are recorded in the teacher centre in the form of student reports. These include test results and lessons completed. Teachers also have access to a complete overview of content covered, word lists and skills charts.


## C. The Story Factory

This is where Eggsplorers can create their very own story books with full-colour illustrations. Each student's story books are saved in the bookshelf in their Eggsplorer's house.

The other fabulous feature of the Story Factory is the Weekly Contest. Enter stories into the contest to win 200 Golden Eggs. Every week, the top stories are shortlisted and go on display in the Story Factory Showroom. It is then up to all our Eggsplorers to vote for their favourite story. Read and rate the top stories to help choose the winner. Winners are announced every Friday.
Children love to read their own stories and The Story Factory is a wonderful way to build a love of both reading and writing.


## D. Puzzle Park

Puzzie Park
32 brain stretching puzzles that reinforce a variety of literacy skills including comprehension skills, sight word knowledge, vocabulary development, following directions and problem solving.
 Students earn Golden Eggs for each correct answer in each of these timed activities.

## E. Driving Tests



## Tests

In this section of the site you will find numerous tests to assess basic skills knowledge. When students get enough questions correct, they are rewarded with a racing car game. The more questions answered correctly means more turns around the track!

## Sight Words, Phonic Skills and Content-Area Vocabulary

Assessing sight word knowledge and phonic skills is a fundamental part of any early literacy program. The first 200 high-frequency sight words make up almost $65 \%$ of the words that appear in most texts. Knowing these sight words and having a good understanding of a range of phonic skills makes fluent reading easier, and lets the brain focus on comprehension.

Knowing where students are up to in this progression is essential. These tests will save you time and motivate your students to stay on track as they improve their skills.


| Level | Series | Titte | Type |
| :---: | :---: | :---: | :---: |
| 1 | Circus Bizurkus | Come see the Circus | fiction |
| 1 | Fantastic Forest | Our Forest | fiction |
| 1 | Lost Island | The Dinosaur Egg | fiction |
| 1 | Pirate Cove | Pirate Treasure | fiction |
| 1 | Larkin Street | What did Buzz boy catch? | fiction |
| 2 | Go Facts | My Five Senses | nonfiction |
| 2 | Go Facts | Caring for Pets | nonfiction |
| 2 | Circus Bizurkus | Roll up! Roll up! | fiction |
| 2 | Larkin Street | Larkin Street Pets | fiction |
| 2 | Fantastic Forest | What is Nuggle Making? | fiction |
| 3 | Fantastic Forest | A Spot for Everything | fiction |
| 3 | Circus Bizurkus | Bendy Betty | fiction |
| 3 | Clinker Castle | The Royal Message | fiction |
| 3 | Go Facts | Keeping Healthy | nonfiction |
| 3 | Larkin Street | Frankie's Week | fiction |
| 4 | Fantastic Forest | Fantastic Animals | nonfiction |
| 4 | Fantastic Forest | My Big Eyes | fiction |
| 4 | Circus Bizurkus | The Acrobats | fiction |
| 4 | Pirate Cove | Pirate Alphabet | nonfiction |
| 4 | Clinker Castle | Shopping | fiction |
| 5 | Clinker Castle | Knight Training | fiction |
| 5 | Lost Island | Our Island | fiction |
| 5 | Larkin Street | Handy Help | fiction |
| 5 | Go Facts Reader | Clothes | nonfiction |
| 5 | Go Facts Reader | City, Farm and Sea | nonfiction |
| 6 | Circus Bizurkus | New Acts Wanted | fiction |
| 6 | Pirate Cove | All Hands on Deck | fiction |
| 6 | Clinker Castle | The Surprise Prince | fiction |
| 6 | Larkin Street | Summer Night | fiction |
| 7 | Larkin Street | Frankie Lends a Hand | fiction |
| 7 | Circus Bizurkus | Where is Vinny? | fiction |
| 7 | Fantastic Forest | The Thunderbolt | fiction |
| 7 | Lost Island | What Trio Built | fiction |
| 7 | Clinker Castle | Who is in the Tower? | fiction |
| 8 | Fantastic Forest | Forests | nonfiction |
| 8 | Circus Bizurkus | Animal Act | fiction |
| 8 | Lost Island | Tickles' New Nest | fiction |
| 8 | Pirate Cove | A Pirate's Life for Me | fiction |
| 8 | Clinker Castle | Catch a Dragon | fiction |
| 9 | Larkin Street | Backyard Visitor | fiction |
| 9 | Clinker Castle | Knights and Castles | nonfiction |
| 9 | Lost Island | What's Wrong with Rex? | fiction |
| 9 | Clinker Castle | The Very Best Castle | fiction |
| 9 | Fantastic Forest | Tufty's Tumble | fiction |
| 10 | Lost Island | Noisy Jungle | fiction |
| 10 | Circus Bizurkus | Runaway Circus | fiction |
| 10 | Go Facts Reader | Life in Space | nonfiction |
| 10 | Fantastic Forest | Forest Minibeasts | nonfiction |
| 10 | Clinker Castle | The Frog Princess | fiction |
| 11 | Larkin Street | The Very Best Spot for Hiding | fiction |


| Level | Series | Titte | Type |
| :---: | :---: | :---: | :---: |
| 11 | Larkin Street | The Very Best Spot for Hiding | fiction |
| 11 | Pirate Cove | Sea-monster soup | fiction |
| 11 | Lost Island | Trio Gets Stuck | fiction |
| 11 | Go Facts Reader | Lions and Tigers | nonfiction |
| 11 | Go Facts Reader | Lift Off! | nonfiction |
| 12 | Larkin Street | Sophie's News | fiction |
| 12 | Circus Bizurkus | What a view! | fiction |
| 12 | Lost Island | The Big Kidnap | fiction |
| 12 | Pirate Cove | Red Beard the Pirate | fiction |
| 12 | Go Facts | The Planets | nonfiction |
| 13 | Larkin Street | It's Not Anywhere | fiction |
| 13 | Circus Bizurkus | The Switch Trick | fiction |
| 13 | Fantastic Forest | Do Not Wake the Dragon | fiction |
| 13 | Go Facts | How do Birds Fly? | nonfiction |
| 13 | Go Facts | The Sun's Energy | nonfiction |
| 13 | Pirate Cove | Bones the Sea Dog | fiction |
| 14 | Circus Bizurkus | The Best Seats | fiction |
| 14 | Fantastic Forest | Gog the Great | fiction |
| 14 | Clinker Castle | The Prince of Horrors | fiction |
| 14 | Go Facts | Hot | nonfiction |
| 14 | Go Facts | Summer | nonfiction |
| 15 | Go Facts | Wet | nonfiction |
| 15 | Go Facts | Bread | nonfiction |
| 15 | Giggler | Lucas the Lizard | fiction |
| 15 | Sparklers | Worm Surfing | fiction |
| 15 | Pirate Cove | Pirate Party | fiction |
| 16 | Giggler | Hedgehog Mountain | fiction |
| 16 | Giggler | The Hopeville Book of Records | fiction |
| 16 | Lost Island | Pixie Pop | fiction |
| 16 | Go Facts | Clean Water | nonfiction |
| 16 | Go Facts | Trains | nonfiction |
| 17 | Go Facts | TV Show | nonfiction |
| 17 | Go Facts | Planes | nonfiction |
| 17 | Giggler | Gilbert Galaxy, Space Hero | fiction |
| 17 | Larkin Street | Buzz Boy's Special Friend | fiction |
| 17 | Lost Island | The Island Jewel | fiction |
| 18 | Brainwaves | Fighter Planes | nonfiction |
| 18 | Lost Island | The Silly Saurus | fiction |
| 18 | Go Facts | How We Live | nonfiction |
| 18 | Go Facts | Cooking and Change | nonfiction |
| 18 | Giggler | Leonard's Spot of Trouble | fiction |
| 18 | Giggler | Dragon and Bat take a hike | fiction |
| 19 | Giggler | Take me to your Leader! | fiction |
| 19 | Go Facts | Tools | nonfiction |
| 19 | Circus Bizurkus | A Surprise Performance | fiction |
| 19 | Fantastic Forest | Mythical Creatures | nonfiction |
| 19 | Clinker Castle | The Lost Prince | fiction |
| 20 | Larkin Street | A Trip to the Cake Shop | fiction |
| 20 | Go Facts | Visual Arts | nonfiction |
| 20 | Brainwaves | Plants that Bite Back | nonfiction |
| 20 | Giggler | Dragon and Bat in the kitchen | fiction |
| 20 | Clinker Castle | Famous Castles | nonfiction |
| 20 | Clinker Castle | Famous Castles | nonfiction |

## 9. Driving Test Charts

Sight words

| Test Number | Words |
| :---: | :--- |
| 1 | lam at a see the can man and in had is good on he she yes you of was |
| 2 | for has in him it like said this little but all so bird then cannot go by look got play |
| 3 | are happy some not his her we very me be three green to there that one have they do us |
| 4 | went out come my here goes day baby where when down up call who lives box into what as no |
| 5 | put party mother get duck word coming dad eyes sleep with going want car will them too off over were |
| 6 | back from children try these new white just girl boy say ask why black stay home two made together now |
| 7 | came about their people your could house old time l'm if help saw make an water away how did or |
| 8 | would took school think didn't know eat food our take after find more tree other way been stop must door |
| 9 | thought right shout sea began everyone never first gave soon night small still may something need work next found head |
| 10 | every around only many much told another great cried keep room last because even before mother each its different which |
| 11 | father inside any under snow air friend dark than across gone hard really please thing use name those always number |
| 12 | been know birthday Mr Mrs long again give stand animals upon book morning year none left write should woman walk |
| 13 | often five read can't today o'clock don't does yesterday tomorrow family street doctor afternoon beautiful question l'll love push high |
| 14 | leave bring month summer winter oil pull laugh part answer horse important annoy point cloud photo suddenly coming graph quiet |
| 15 | paragraph though emergency ground through enough describe twinkle hundred country between instead respect forward nowere <br> handwriting solution magazine everywhere punctuation |

Content Words


## 10. Skills Bank Spelling Word Lists

## Year 1 Levels A-D Lessons 1-32

| Level A - Ants |  |  |  |
| :---: | :---: | :---: | :---: |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 1 | sat mat cat bat fat hat rat | $a$ at it | flat that |
| Lesson 2 | tap map cap nap ram jam ham | am as has | clap pram |
| Lesson 3 | sad mad bad dad pad lad pads | an and had | glad add |
| Lesson 4 | bag sag rag fan ran tan man | the to in | flag than |
| Lesson 5 | as has gas grab cab lab crab | no me is | able table |
| Lesson 6 | bed fed red wed peg beg legs | my he go | shed egg |
| Lesson 7 | ten men pen wet net met vet | get for went | then when |
| Lesson 8 | mats cats maps bags pets hens beds | we if of | crabs sheds |
| Level B - Butteriles |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 9 | big pig rig wig dig fig jig | his him you | twig wigs |
| Lesson 10 | kid hid lid did bit sit hit | it they she | grit fits |
| Lesson 11 | bin tin pin win tip sip rip | said that all | drip hint |
| Lesson 12 | fix six mix mixer tax fax wax | with are her | axe sixty |
| Lesson 13 | rob job sob dog bog fog logs | what out on | frog trod |
| Lesson 14 | box fox top cop hop mop pop | there this have | chop stop |
| Lesson 15 | cod nod pod rod cot pot hot | come some not | spot dotty |
| Lesson 16 | lids hits pots wigs lips hips frogs | but be like | boxes ships |
| Level C - Cats |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 17 | bug dug hug jug mug rug tug | then one do | plug slug |
| Lesson 18 | gum hum sum but nut cut put | were them me | drum bump |
| Lesson 19 | bun fun run sun nun bud mud | down dad when | thud hung |
| Lesson 20 | pup cup bus cub tub rub club | up see come | grub dust |
| Lesson 21 | mugs rods dots tugs nuts suns drums | will into from | buses spots |
| Lesson 22 | plan plot plop plum plus plug plant | she play get | pluck plump |
| Lesson 23 | skip skin skid disk risk tusk ask | just now came | skunk skill |
| Lesson 24 | back neck sick duck rock lock muck | got their your | clock stick |
| Level D - Dogs |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 25 | gift left lift soft belt bolt melt | could house too | salt raft |
| Lesson 26 | camp damp lamp went sent bent tent | was old by | spent stamp |
| Lesson 27 | bill fill will pill hill mill chill | day made make | until pillow |
| Lesson 28 | book cook took look hook pool cool | time shine away | school shook |
| Lesson 29 | boot hoot loot root foot room zoom | called here off | broom shoot |
| Lesson 30 | bump jump dump pump hump lump thump | saw help mrs | stump crumple |
| Lesson 31 | plugs casks lumps ducks feed rents hoops | mr going see | schools stacks |
| Lesson 32 | helper hooter never father longer singer harder | very children about | summer mother |

## 10. Skills Bank Spelling Word Lists

## Year 2 Levels E-H Lessons 33-64

| Level E-Elephants |  |  |  |
| :---: | :---: | :---: | :---: |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 33 | dog bat fed lip hop rug as | am but can | banana tomato |
| Lesson 34 | chat chin chop ship shop shut are | much ask get | chapter shopping |
| Lesson 35 | them thin thud what whip when where | which both thank | thunder whisper |
| Lesson 36 | blob blot blush clap click club wash | cut did got | blocked clashing |
| Lesson 37 | flag flip gloss glad slip slug an | at big him | flatten slippery |
| Lesson 38 | brag brick brush crab crisp crop brown | had has got | bridge cricket |
| Lesson 39 | grab grin grub frill frog fresh from | green grow always | grandmother friend |
| Lesson 40 | drag dress drop trap trip trot let | not of then | dragonfly traffic |
| Level F - Fish |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 41 | step stick stop scab scar scarf | or put pull on | stereo scalp |
| Lesson 42 | smell smack snap snip spot spin | that red run ran | smudge snuggle |
| Lesson 43 | swam swim swung twig twin twist | went upon us ten | swarm twelfth |
| Lesson 44 | bake cake late mate same name ate | came made make | fireplace surface |
| Lesson 45 | line mine mice dice bite kite five | like ride white | excite fireworks |
| Lesson 46 | note vote hole pole bone cone those | well will with | whole phone |
| Lesson 47 | tube cube cute flute june tune use | be eat her | excuse refuse |
| Lesson 48 | make pipe rope tune fire like | come live open him | athlete envelope |
| Level G - Goats |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 49 | rain pain paid play tray stay | away say today again | against raise |
| Lesson 50 | keep tree week sunny happy only | we been funny he | somebody queen |
| Lesson 51 | eve niece field chief brief thief | these about find here | mischief handkerchief |
| Lesson 52 | pie cried tried fly try dry by | my four gave | quiet myself |
| Lesson 53 | sigh high night fight might light | never seven new myself | alright tonight |
| Lesson 54 | toe hoe woe show slow grow goes | buy no know | follow hollow |
| Lesson 55 | oat coat road toad soap foam | out said some look | throat coast |
| Lesson 56 | glue clue blue few stew crew | read soon wish who | cruel nephew |
| Level H - Hippos |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 57 | mess hiss grass call tell shell all | shall fall full | address meatball |
| Lesson 58 | buzz jazz frizz off huff fluff cliff | sniff write yellow | three puzzle |
| Lesson 59 | pack sock clock long song bring thing | black going pick | attack wrong |
| Lesson 60 | help yelp gulp fast chest frost first | best just must | forecast ghost |
| Lesson 61 | send spend pond bent dent blunt | want too they people | husband elephant |
| Lesson 62 | card cart barn farm star shark | pretty little over very | further beggar |
| Lesson 63 | fir bird dirt shirt skirt first | eight right their could | thirsty squirt |
| Lesson 64 | tubes notes girls parks boats lights | clean please together because | satellites barbecues |

## 10. Skills Bank Spelling Word Lists

## Year 3 Levels I- L Lessons 65-96

| Level I - Iguanas |  |  |  |
| :---: | :---: | :---: | :---: |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 65 | scrap screw scrub splat split splash | things eat two long | scruffy splinter |
| Lesson 66 | spray bloom sprint shoulder strip string | want over where away | sprain struggle |
| Lesson 67 | three threw thrill shrug shrub shrink | there think that's through | thread shriek |
| Lesson 68 | quit quiz quack quick quiet queen | who didn't want home | equal squid |
| Lesson 69 | camp bump stamp held sold world | our play take stop | field build |
| Lesson 70 | elm film helm belt melt salt | find been must well | pain fault |
| Lesson 71 | lunch pinch bench ankle uncle table little | these next people | eagle candle |
| Lesson 72 | better cuddle dinner rabbit puppet summer pulled | stopped carry yellow | smuggle address |
| Level J - Jaguars |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 73 | nature capture mixture catch pitch stitch | need many ever first | creature scratchy |
| Lesson 74 | here severe steer cheer sheer place | great why valley let's | mystery sphere |
| Lesson 75 | there where pear bear care scare | room three green soon | sphere career |
| Lesson 76 | call walk talk four pour court | still inside under small | tear square |
| Lesson 77 | paw draw straw caught taught naughty laugh | laughed thing lived | always fourth |
| Lesson 78 | could would should pull brush thrust couldn't | wouldn't shouldn't much | daughter gnaw |
| Lesson 79 | earth early word world fern stern water | were shout round | cushion mushroom |
| Lesson 80 | brown tower allow loud sound found | mouse house around down | eyebrow doubt |
| Level K - Kangaroos |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 81 | happy only scary money monkey donkey chimney | floppy really every | search suddenly |
| Lesson 82 | walk talk chalk fork cork stork than | best wind wish than | artwork beanstalk |
| Lesson 83 | city acid cymbal celery silly singing once | most he's liked | icicle simple |
| Lesson 84 | cent succeed cell cellar cycle cyclone | miss each which town | exercise celebrate |
| Lesson 85 | carry copy close cream cloud cuddle can't | cried across cold | couple cushion |
| Lesson 86 | germ cage huge angel giant gentle magic | head work lots | giraffe engine |
| Lesson 87 | grin slug shrug guess goat dragon good | going again began | gleaming gigantic |
| Lesson 88 | wrist written witch watch knee knife | garden grandfather dragon gave | wrinkle knight |
| Level L-Leopards |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 89 | word worm work worse world worry | gone night boat school | workout worthy |
| Lesson 90 | herb germ nerve perch verse swerve after | other never another | answer prefer |
| Lesson 91 | form sort short thorn stork torch narrator | before horse along | corner uniform |
| Lesson 92 | burning starting throwing shouting seeing drawing coming | looking morning something | returning watering |
| Lesson 93 | hopping running chatting sitting shopping dropping going | walking anything nothing | knitting stunning |
| Lesson 94 | unblock uncut unfold dislike unfair disagree | because please right different | disabled disease |
| Lesson 95 | giants knees dragons monkeys angels cymbals friends | windows mothers animals | giraffes knights |
| Lesson 96 | foxes brushes fish churches watches witches clothes | everyone thought shouted | princesses tomatoes |

## 11. Subscription Coordinator Tool

The Subscription Coordinator tool is a simple way to ensure the organisation of your school's teacher and student information. This is an optional tool that allows you to assign one teacher to be the dedicated Subscription Coordinator.


The Subscription Coordinator has the ability to organise your school's Reading Eggs account by providing the following functions:

- View, edit and delete all teacher accounts
- Invite teachers to join your school's subscription
- View, edit, add, delete and deactivate all student accounts
- Move students to different classes
- View class and student progress reports
- Print student login and password details
- Reset student passwords individually and for a whole class


## A. Setting up a Subscription Coordinator

To access the Subscription Coordinator Tool, you will need to ensure you have an existing teacher account on Reading Eggs. Login to your account as normal and click on Subscription Coordinator from the left hand menu of your My Account page.

Here you will be prompted with one of two messages:

## New Subscription Coordinator

When there is no set Subscription Coordinator a message will appear asking if you would like to be the Subscription Coordinator. If you would like to be the Subscription Coordinator, you will need to tick Make Me the Subscription Coordinator, and save changes.


## OR Existing Subscription Coordinator

If your school already has a Subscription Coordinator you will have no access to proceed. It will inform you of the Subscription Coordinator for your school.

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## B. Subscription Coordinator Menu

The Subscription Coordinator will receive access to the following menu:


This icon idicates that you are operating in Subscription
Coordinator mode.

Invite teachers to join or request a change to your school's subscription.

## C. Manage your school's students

1. Click on Manage Students from the Subscription Coordinator Menu.

View class and student progress reports.

Add and edit details, change passwords and edit the progress of students from your school.

From here you can choose to add and edit your students or move students to different classes.


This is where you can manage your student's accounts.

View, edit and delete details of your school's teachers.


## D. Adding and Editing students

## Editing Your School's Students

This is whare you can manage your school's stugents acosounts.
ADD - To add a suident fill in the fom below and click on add his atusent.
EDIT A STUDENT - To edin an indwifuai stident, dick on exising stidents and select ine sudent from the list or search ty ftring in the studenfs sumame and anacher. From here you will be abie to delete the sudent changs the mivdent level progruss and change the stodents paswer.
EDIT ALL STUDENTS - To edit all studerts click on est ail sudents. Fiom iere you wal be aste so delete stidents and change itudentr' level progress. This can be done for a group of students or for al stusents at your school
SET STUDENT PASSWORDS - Bly dicking on Set Sudant Panworth. yeu ean set a pasvoam for me antre cans at any tasher in your sehool.

Show Etuderne trom my ylase
From here you are able to add a student, edit a student individually or as a group and reset student passwords.

ADD - To add a new student fill in the form and click on Add this student.

EDIT A STUDENT - To edit an individual student, click on Existing Students and select the student from the list, or search by filling in the student's surname and teacher.

From here you are able to delete the student, change the student level progress and change the student's password.

## Eviating Studanta





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## E. Moving students to different classes

There will be times when you need to set up new classes and transfer students to other teachers. This can be done through the Move Students To Different Classes option. From here you can move students to another teacher's class, or vice versa.

To move or transfer a student's account, simply follow these steps:

1. Select the teacher's class you wish to view, then click on Change view.


Note: At the end of the year, you can move all students into the School Admin account.
2. Select the student on the left hand menu and then click on the arrow pointing to School Admin on the right hand menu to move them out of the class.

Note: Students who are transferred to the School Admin account will automatically be removed from a class and deactivated to ensure you stay under your subscription limit. Only active students count towards your subscription capacity. The student will remain inactive and unassigned to a class until added to another class from the School Admin box. Student data is saved to the school profile even if they are inactive and unassigned to a class.


## F. Student Reports



This section provides an overview of your schools student statistics. It shows how many lessons each student has completed as well as their lesson progress, report cards and driving test, (which reports on student's sight words, letters and sounds, and content words.) It's also an excellent way for parents to see what their students are learning.

Click on a student's name to see more detail.

Home $>$ Class Reports

## Allce Hula's Class Progress Overview

Hers is a brief overview of asch swdents Reading Eips progrese. For more detal about your clase, diek on the detalied reports balow. For dotailed reports about each student click on individual names.

| Student Report | Reading | Spolling | Stories Written | Driving Tests |
| :---: | :---: | :---: | :---: | :---: |
| Alce Underisnd | 0 | 0 | 0 | 0 |
| Austin K | 9 | 0 | 0 | 0 |
| Bruce Wayne | 10 | 0 | 0 | 0 |
| Gus ${ }^{\text {D }}$ | 0 | 0 | 0 | 0 |
| Hemes Joyce | 61 | 0 | 0 | 0 |
| Lola Husky | 109 | 64 | 0 | 0 |
| Mary 8neney | 10 | 0 | 0 | 0 |
| Oscar Wide | 11 | 0 | 0 | 0 |
| Pat Baleman | 10 | 0 | 0 | 0 |
| Rory Gimore | 10 | 0 | 0 | 0 |
| Tim Bution | 10 | 0 | 0 | 0 |
| Wer | 50 | 0 | 0 | 0 |
|  | Datalied Reading Progress |  | Des |  |

You can print reports from this icon.

More detailed class reports can be accessed by these icons.


Hosn • can minas * Besons
Terrie Lyos' Class Reading Progress
What reading lesson are niv students working on?


This allows you to compare your student's progress at a glance.


More detailed reports for each student can be viewed and printed at the bottom of the screen for Reading, Spelling and Driving Test progress.

## G. Manage Teachers



You can edit a teacher's login details, their name, email address, as well as their password.

To view and edit teachers click on Manage Teachers from the Subscription Coordinator Menu.

You can also invite a teacher to join your school's subscription from here.

To view a teacher, click on Show next to their name in the list. It will show you their details as well as their students.

Manago Teachers
view and edily your schoops teachers
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To edit a teacher, click on Edit this Teacher. From here you can change their details, click on Update Teacher to save.


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Details for teacher Jason Teacher

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Students

| Name | Parsit | Tancier | Aatien |
| :---: | :---: | :---: | :---: |
| Tara Evans |  | Jason Tescher | Active |
| Malvinda Houlahan |  | Juson Teasher | Active |
| Sarah Hoviahan |  | Juson Teacher | Actove |
| Sandy Waxin | s6gentus spymity | Juson Teacher | Acsove |

Editing Jason Teacher
Details


## Inviting a teacher to join your subscription.

Fill in a teacher's details, click on Submit, and the teacher will be sent an email with instructions on how to join. $\qquad$


## H. Manage Subscriptions



Invite new teachers to join, which will send them an email with instructions.

From here you can view your current subscription and when it is due to expire. It also tells you how many active students you have, and your student limit for your subscription.


You can also request to extend or upgrade your subscription by filling out this form.

## 12. Purchasing a Subscription

There are several ways in which your school can purchase a subscription to Reading Eggs. These include purchasing online, contacting your local Regional Manager or contacting our customer service team. To findout more just follow these simple steps:

1. Go to the My Account page.
2. Click on Brochures / Order Form.
3. Complete the School Request Form.

Brochures / Order Form
4. Either fax or mail back to the address below.

## For more information, please contact our customer service team

Email: readingeggs@3plearning.co.nz
Phone: 073070340
Fax: 095238024

Available from
3P Learning

Mail: 3P Learning 19 George Street, Whakatane 3120

www.readingeggs.co.nz


