

Over 500,000
children are already
learning to read with
Reading Eggs!



Reading



Dear Teachers,

Reading Eggs is the result of over 3 years' research and work, designed to bring 21st century technology to the task of getting children successfully started on the journey to becoming proficient and motivated readers. The program fully supports what children are learning at school.

To ensure that you get the most out of the Reading Eggs program, we have produced this Teacher Guide, which includes some simple steps for you to follow. As a teacher you will have full access to each student's account. This allows you to differentiate learning across a range of student ability levels and to check each student's progress.

Yours sincerely,
The Reading Eggs Team

www.studyisland.com/readingeggs

Teacher Guide

Help kids
crack reading
at your school!

Learning to read has
never been this much fun!



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1. How to Get Started

First, you will need to register on the Reading Eggs website. For this you will need your state and school name. Teachers in your school registers their own class individually, using this state and school information. Please call us at 877.394.6695 if you have any questions.

A. Registration

To get started, simply follow these four simple steps:

1. Click the link in the welcome email your school received to register as a member of your school's Reading Eggs subscription.
2. Enter and submit your information in the registration form. Please be sure to select the correct state and school because you and your students will be associated with the building you choose.
3. Please confirm your information and create your unique password.
4. You can now begin adding and editing student information.



Please note: Internet Explorer 7 and above, or an alternate browser is required.

B. Teacher Navigation Menu

Once you are logged into your account (log in by entering your user name and password), you will arrive at the **My Account** page. From here you can access all the teacher features of Reading Eggs.

Edit My Details

Change your details like email, password, and receive Reading Eggs emails.

Manage Students

Add and edit students' details here, including assigning students to the appropriate reading lessons.

Start Reading

Click here to start your students reading.

Student Stats

Click here to see your students' progress.

Teacher Toolkit

This section provides you with a range of resources that can be used on an interactive whiteboard. The resources include activities, big books, student worksheets, lesson plans and much more!

Subscription Coordinator

Manage students and teachers for your entire school, or modify your school subscription.

Levels Overview

Gives you detail on the content of the lessons.

Research Reports

View a detailed review of the research that supports the program.

Brochures / Order Form

Click here to download teacher and parent brochures.

Parent Letter

Download student login details to get your students using the program from home.

Teacher User Guide

View and download a copy of this guide.

Tell a Colleague

If you know of teachers who would be interested in the Reading Eggs 1 Month Free classroom trial, refer them here.

Preview Lessons

Click here to preview all lessons. You can also find downloadable lesson plans and student worksheets for each lesson.



C. Set up Your Class

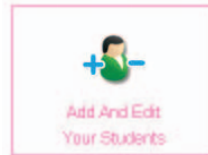
Once you have registered, you simply add your students. This will give each student access to their account. To add students to your class, follow these simple steps:

1. Ensure you are on the **My Account** page.

2. Click on **Manage Students**.



3. Click on **Add and Edit Your Students**.



4. Enter the student's first and last names.

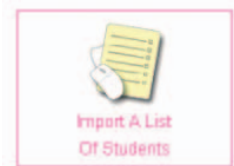
5. Click on **Add this student**.

This student is now saved to your class list.

Add a Student

| | |
|---|----------------------|
| First Name: | <input type="text"/> |
| Last Name: | <input type="text"/> |
| <input type="button" value="Add this student"/> | |

You can also import a list of students if you want to add an entire class.



Tip: Add a demo student to your list for front-of-class demonstrations.



D. Start Students' Reading Journey

To get your students working through the lessons:

1. Click on **Start Reading** from the **My Account** page.

2. Choose a student from the **My Class** page, by clicking on an avatar (avatars are online characters).

OR

Students can simply log into a computer with their own unique login name and password.

Once on the **My Class** page, students cannot move back to your Teacher account.

If you need to move back to the **My Account** page, simply enter your login name and password at the bottom of the **My Class** page. You can use your teacher login on multiple computers in your school.

3. When you first login, clicking on an avatar will take you to the **Placement Test** option page.

The placement test will automatically assign your student to the appropriate level of the Reading Eggs program. If you'd like your students to take the placement test you don't need to do anything. If you prefer to set your students to begin at a particular level, click "Don't do the Reading Test" button. You can have a student redo the placement test at anytime when you edit a student and set the redo placement test option.

You can repeat this process for each student in your class.



My Class

| | | | | | | | |
|---|--|--|--|--|--|--|--|
|  Alice Underland 0 |  Austin K 9 |  Bruce Wayne 10 |  Gus G 0 |  James Joyce 61 |  Lola Musty 109 |  Mary Stealy 10 |  Oscar Wilde 11 |
|  Pat Solomon 10 |  Pony Gilmore 10 |  Tina Burton 10 |  Willy 50 | | | | |

[Click here to go back.](#)

Reading Eggs Placement Test

Welcome to the ABC Reading Eggs Placement test. This test will assess what your child knows about reading.

My child has some reading skills,
I would like them to begin the program at the right level.

My child has very little reading skill.
They should start at the beginning of the program.

4. On the first visit, if your student chooses to skip the placement test, the student's avatar will land on stepping stone 1, which is lesson 1.

Click on the stepping stone to begin lesson 1. The child's current lesson is always highlighted. The stepping stone is a different color and it pulses.

5. To finish the Reading Eggs lessons, click on **Bye** at the bottom of the student's navigation bar. This will take the student back to the **My Class** page.



2. Student Reports

A. Class Progress Reports

As a registered teacher, you will have access to results from students in your class. You can see how many lessons a student has completed and the results of their end of map quizzes.

To access your student's Lessons Progress, Driving Test Progress and Report Cards:

1. Go to the **My Account** page.

2. Click on the **Student Stats** icon.



3. This is a brief overview of each student's Reading Eggs progress. For more detail about your class, click on the detailed progress buttons.



Class Reports

Alice Hula Class Progress Overview

Here is a brief overview of each student's Reading Eggs progress. For more detail about your class, click on the detailed reports below. For detailed reports about each student, click on individual names.

| Student Report | Reading | Spelling | Stories Written | Driving Tests |
|-----------------|---------|----------|-----------------|---------------|
| Alice Underland | 0 | 0 | 0 | 0 |
| Austin K | 9 | 0 | 0 | 0 |
| Bruce Wayne | 10 | 0 | 0 | 0 |
| Gus D | 0 | 0 | 0 | 0 |
| Jamies-Jayne | 61 | 0 | 0 | 0 |
| Lola Husky | 100 | 64 | 0 | 0 |
| Mary Shelley | 10 | 0 | 0 | 0 |
| Oscar Wilde | 11 | 0 | 0 | 0 |
| Pat Bateman | 10 | 0 | 0 | 0 |
| Rory Gilmore | 10 | 0 | 0 | 0 |
| Tim Burton | 10 | 0 | 0 | 0 |
| Will D | 50 | 0 | 0 | 0 |

[Detailed Reading Progress](#)
[Detailed Driving Progress](#)



Class Reports • Corey Nicholson

Corey Nichol's Progress Overview

| Quick Stats | Recent Student Events | Certificates |
|------------------------|-----------------------------------|-----------------------|
| Lessons: 74 | Dec 16: Corey completed lesson 74 | Gold Certificate: 4 |
| Books Read: 74 | Nov 30: Corey completed lesson 72 | Silver Certificate: 2 |
| Stories: 0 | Nov 23: Corey completed lesson 71 | Bronze Certificate: 1 |
| Shortlisted: 0 | Nov 17: Corey completed lesson 69 | |
| Driving Tests Taken: 6 | | |

Reading

Last 5 Maps

| Map 7 | Map 7 | Map 6 | Map 6 | Map 5 | Avg |
|--------|--------|--------|--------|--------|-----|
| 100% | 93% | 100% | 100% | 87% | 96 |
| Nov 17 | Nov 17 | Nov 01 | Nov 05 | Oct 11 | |

Spelling

Spelling Tests

No Spelling Tests Completed

Spelling Tests Taken

No Spelling Tests Completed

Driving Tests

Driving Tests

No Driving Tests Completed

Stories Written

Stories Written

No Stories Written

B. Individual Student Reports

For detailed reports about each student, click on the individual student name from the **Class Progress Overview**. This shows a detailed report on that student's reading, Skills Bank, and Driving Tests.

You can get additional details by clicking on the options at the bottom of the screen.



3. Managing Student Accounts

A. Editing Students

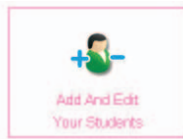
There may be times when you will be required to modify a student's account. You can easily change the student's name or move the student forward to access more challenging lessons by opening maps – each map is a set of 10 lessons.

To edit a student's account, simply follow these steps:

1. From the **My Account** page click on **Manage Students**.



2. Click on **Add and Edit Your Students**.



3. You can edit names and open (or close) lessons for students so that they can work at their own level. If students are stuck on a lesson, you can move them to another lesson.

Search for the student's name or locate the student from the list below. Click on the **Edit** student button.

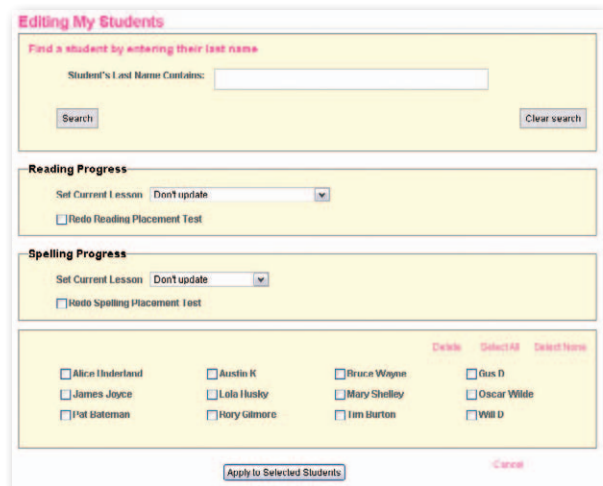
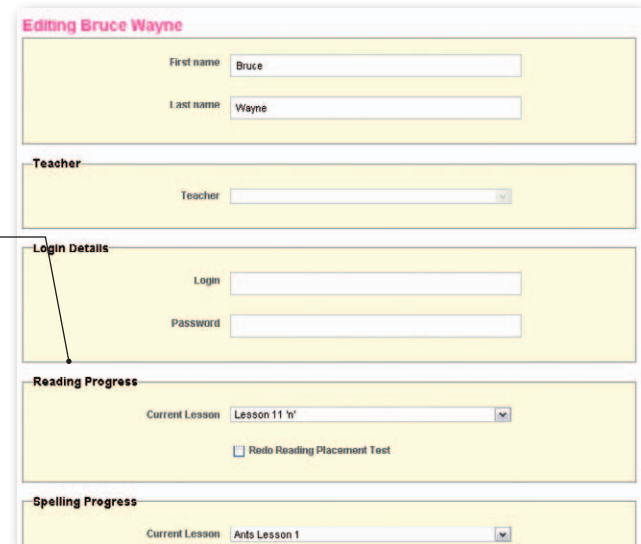
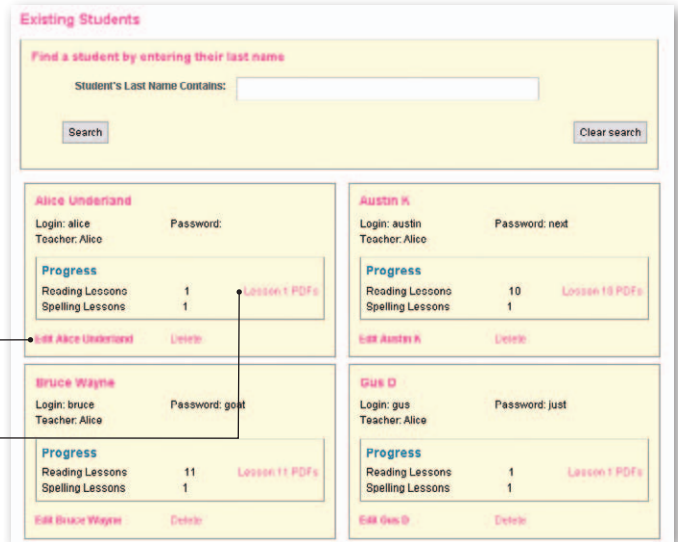
4. Here you can adjust the student's reading and spelling progress. You can also move students back to previous lessons, or have them redo the placement test. Click **Save** when you make changes.

For example, by clicking on number 11 under Reading Progress, you are opening the first 10 lessons for that student.

This student will now be working on Map 2, lesson 11 of the program.

5. You can also edit all students at the same time, if you want your class on the same lesson, or to set a class password. Click on **Edit All Students** from the **Add and Edit Your Students** menu.

Tip: You can download the lesson plans for teachers, as well as student resources to match which lesson the student is currently working on.



Editing My Students

This is where you can add or remove students from your class. You can add up to 30 students to your class.

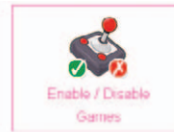
ABC Reading Eggs lessons are progressive, with all lessons locked until they are completed. As a teacher, you can open or lock lessons, so that each child is working at their own level. Simply click on the arrows under the Highest Completed Lesson heading, change the lesson number and click save. For more information about the content of each level of ABC Reading Eggs go to About Reading Eggs Levels Overview.



Turn games on or off

You also have the option to turn Arcade games access on or off for all your students.

From the **Manage Students** menu, click on **Enable / Disable Games**. Click to either turn off or turn on, and it will automatically be saved for the whole class.



Student Games

12 of your students are able to play games in the Arcade.

To turn off access to games for all students:

Turn off games

To turn on access to games for all students:

Turn on games

B. Student Login Details

To provide students with their own login details, simply follow these steps:

1. From the **My Account** page click on **Manage Students**.



2. Click on **Individual Student Login Details**.



When you click on this button from your **Manage Students** option, you will automatically download a PDF of all your students' individual user names and passwords. You can cut these out and laminate each card for the students in your class. This option allows students to login without teacher supervision.

C. Moving Students

There will be times when you will need to remove students from your class and set up new classes. This can be done through the **Manage Students** options.

To move or transfer a student's account, simply follow these steps:

1. From the **My Account** page click on **Manage Students**.
2. Click on **Move Student to Different Classes**.

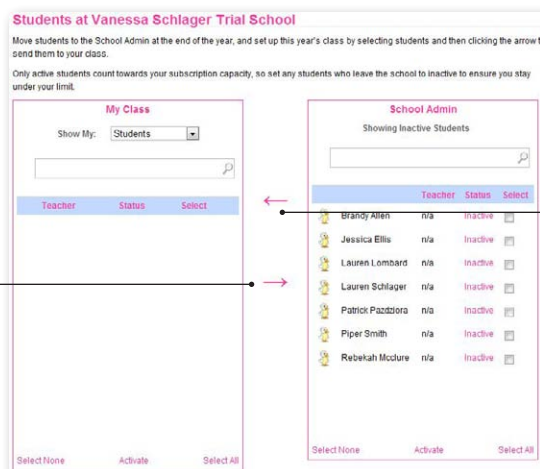


3. From the **My Class** box, select the students you would like to remove from your class. Click on the arrow pointing to the **School Admin** box to move students.

Note: Students that are transferred to the School Admin will automatically be removed from your class and deactivated. The student will remain inactive and unassigned to a class until another teacher adds him or her to their class from the School Admin box. Student data is saved to the student's account even if the student is inactive and unassigned to a class.

4. From the **School Admin** box, select the students you would like to add to your class. Click on the arrow pointing to the **My Class** box to move students. Teachers can only view and move "inactive" students.

Your new class has automatically been saved.



4. Student Navigation Menu

Next to the map is the student navigation bar. It shows the various places students can visit within Reading Eggs. Reading Eggs keeps students motivated by rewarding them along their journey. Children can see which lesson they are up to and check how many Golden Eggs they have in their Egg Bank.

A. Go Places



This number indicates the lesson level.

My Lessons

This is the heart of the program - the reading lessons.

Playroom

The playroom consists of seven sections with over 120 activities. Your student can access the playroom at any time simply by clicking on the Playroom icon located on the top right hand corner of the navigation bar.

My House

Each child can visit "My House" and find his or her belongings, including any critters collected, and Story Factory stories they have submitted sitting on their bookshelf!

My World

This is a world full of fun where your students can visit 8 destinations with 3 more destinations coming soon. My World is available after lesson 30.

Reggie's Shop

This is where your students can change the look of their avatar and house by purchasing accessories with their Golden Eggs. Reggie's Shop is available after lesson 6 is completed.

Story Factory

This section opens up a world of story writing with a weekly story writing competition. Your students can access the Story Factory after they complete lesson 10.

Puzzle Park

Students complete word puzzles and practice sight word recognition while being rewarded with Golden Eggs! Puzzle Park is available after lesson 40 is completed.

Arcade

Students earn Golden Eggs for completing reading activities. These stack up in their Egg Bank and they can use them to play games in the Arcade. The Arcade can be accessed after students complete lesson 5.

Driving Tests

This section consists of tests covering sight words, phonic skills and content-area vocabulary. When students complete a test correctly they are rewarded with a racing car game. The Driving Tests can be accessed after lesson 40 is completed. You can always see your students' progress in Student Stats.

Skills Bank

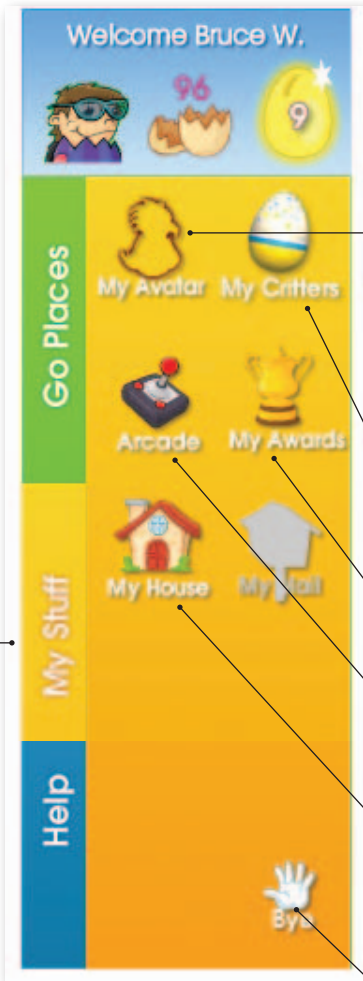
This section focuses on building students' skills in spelling, vocabulary, grammar and punctuation. To access the Skills Bank, students must have completed reading lesson 60. You can always see your students' progress in Student Stats.

Bye

Ensure students log out after every session.



B. My Stuff



My Avatar

Students can change the look of their avatar. Each student can create a unique online character – an avatar – of their choice. This means that children can find themselves easily on the **My Class** page.



My Critters

Students can see all the critters they have collected. Children earn a new Reading Eggs critter at the end of every lesson.

My Awards

This is where students can see their award certificates for completing lessons.

Arcade

Students earn Golden Eggs for completing reading activities. These stack up in their Egggy Bank and they can use them to play games in the Arcade.

My House

Your students can visit their house and find all their belongings. Any items purchased from Reggie's Store can be placed in their house. My House is available after lesson 10 is completed.

Bye

Ensure students log out after every session.

5. Setting up Student Home Access

Children love the Reading Eggs lessons and benefit from repeating lessons and exploring the site. To get more time on-task, and to get the most out of Reading Eggs, it's great to have children use the program at home as well. It's also an excellent Home-School link that gets parents actively involved in their child's education. More than 99% of Reading Eggs parents would recommend the site to their friends because it's so easy to use and it works.

For home access for each student, simply follow these steps:

1. Ensure you are on the **My Account** page.
2. Click on **Parent Letter**.
3. Print and hand out to parents.



6. Lessons Overview

There are currently 11 maps with 110 lessons. Each lesson has between 6 to 10 parts. For more information about what is covered in each of the Reading Eggs lessons, click on **Levels Overview** from the choices in the navigation bar on the left side of the **My Account** page.

Level 1 - Starting Out in the Zoo

This first level is aimed at 4-6 year olds who have little or no reading skills. This is where all children can begin to learn to read. By completing the 40 lessons in the Starting Out set, children will learn their first reading skills. This includes learning the sounds and names of the alphabet letters, and reading their first sight words, such as the, I, and, is and see. They will also learn the essential phonic skills needed to read three letter words such as cat, fan and Sam. Children will then be able to read their first simple stories featuring Sam the ant.



Starting Out in the Zoo

Lessons 1 - 40
Maps 1 - 4

Level 2 - Beginning to Read in the Playground

The next level builds on skills learned in Level 1 with a focus on short vowel words such as cat, dog, ten, fish and duck, and on building reading skills. Children will learn many more high frequency sight words, build word families and read another 40 books. Some of these books are nonfiction titles with a focus on building vocabulary in these areas – colors, numbers, facial features and pets.



Beginning to Read in the Playground

Lessons 41 - 80
Maps 5 - 8

Level 3 - Building Confidence at the Theme Park

The third level covers long vowel words such as cake, kite, rain, cook, seat and cute. These new phonic patterns are introduced and reinforced so that children can read them fluently and spell them correctly. There is an increased focus on reading for meaning, comprehension and understanding longer words and sentences. Children read 40 new, longer books. Some of these books will be nonfiction titles with a focus on building vocabulary in a variety of key areas.



Building Confidence at the Theme Park

Lessons 81 - 120
Maps 9 - 12



6. Lessons Overview

| Level 1 • Starting Out - Map 1 | | | | |
|--------------------------------|--------------------------------------|---|----------------------------|---|
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 1 | m | | | moon, monkey, mice, mud, mop, men, mat, meat, mom, moss, man |
| Lesson 2 | s, am | | | sock, seven, sat, sing, soap, see, six, seed, sandwich, spaghetti, spoon, stand, stamp, snail, sun, strawberry, snake |
| Lesson 3 | a, m, am | Sam | l, am | lamb, ham, ram, dam, jam, pram, stamp, lamp, clam |
| Lesson 4 | t | | | tent, toe, turtle, table, teeth, triangle, train, tractor, tap, tomato, tooth, teepee, three, tv, ticket, toy, top, tiger |
| Lesson 5 | a, t, at | bat, cat, fat, pat, rat, sat, mat, hat | at, a | |
| Lesson 6 | b | | | bread, bag, balloon, bell, book, bone, bath, baby, bear, bee, bank |
| Lesson 7 | c | | | coat, clam, cap, can, cow, cup, car, crab, camel, cry, cupboard, camera, cheese, cheek, carrot, corn, can |
| Lesson 8 | f, at | cat, bat, fat, mat, sat | | fish, fly, foot, feather, frog, flower, fire, fox, football |
| Lesson 9 | a, m, t, at | am, Sam, cat, bat, fat, mat | l, a | apple, astronaut, ankle, ambulance, ant, alien, arrow |
| Lesson 10 | a, b, c, f, i m, s, t, l, am, at, ap | am, Sam, at, bat, cat, fat, mat, sat | l, am, at, a | |
| Level 1 • Starting Out - Map 2 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 11 | n | | l | nurse, nail, nose, nest, needle, nut, net, nine |
| Lesson 12 | p, am | pig, pot, pat | am | pencil, peach, peanut, potato, pig, pie, pear, pea, pan, plate, pen |
| Lesson 13 | a, p, ap | Sam, pats, cat, bat, zap, map, cap, tap | | |
| Lesson 14 | h | hat, ham | | hole, hammer, heart, hair, horse, helmet, head, hamburger, hat, hive |
| Lesson 15 | r | part | | rice, raspberry, robot, rose, rabbit, raft, radio, ring, rope, rug, ruler |
| Lesson 16 | a, n, an | ran, fan, bat | man, can | fan, man, can, ran, van, pan, hand, stand, dance |
| Lesson 17 | z | zap | | zero, zebra, zigzag, zucchini, zoom, zip, zoo, zap |
| Lesson 18 | e, ee | bee, tree, see, seed, weed, Zee, three | see | Queen, teepee, sheep, cheese, cheek, knee, tree, three, weed, see, bee, leek, seed |
| Lesson 19 | | Sam, can, see, man, fan, pan, tap, cap, hat, bat, cat | see, the, l, can, man | man, fan, pan, tap, cap, hat, bat, can, cat |
| Lesson 20 | n, p, h, r, z, ap, an, ee | see, can, hat, man | see, the, can, man | bat, bee, cat |
| Level 1 • Starting Out - Map 3 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 21 | v | van | | vegetables, violin, vase, van, vest, vulture, vacuum, volcano, vet |
| Lesson 22 | | see, ant, band, rat, hat, sand, hand, land | and, see, the | land, band, hand, sand |
| Lesson 23 | d | Dan, dad | | dragon, dice, domino, dolphin, dance, dog, doll, door, duck, dinosaur, doctor, dragonfly |
| Lesson 24 | | can, see, rat, cat, hat | in, had, l, can, see, the | |
| Lesson 25 | j | jam, jet, jug | | juice, jacket, jelly, juggle, jet, jug, jump, jam, jellybeans, jeans, jar |
| Lesson 26 | ad | ants | had | sad, dad, pad, bad, mad, had, ants, cats, flower, rat, bee |
| Lesson 27 | o | | | olive, otter, oven, octopus, onion, oar, ostrich, orange, oil |
| Lesson 28 | is | good, cap, bee, ant, bad, sad, has, cap, bat | is, good, a, has | |
| Lesson 29 | on | zap, mat, sat, and, is, bee | on, the, and, is, a | jet, apple, octopus, dog, bee |
| Lesson 30 | q | | | queen, quail, queue, quiet, quarters, quilt, quack |

6. Lessons Overview

| Level 1 • Starting Out - Map 4 | | | | |
|-------------------------------------|---------------------------|--|--|---|
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 31 | g | pig, jam | | ghost, goose, garbage, glasses, goldfish, guitar, glue, grape, glove, goat |
| Lesson 32 | l | lap, lad | | ladder, lock, light, lemon, lamp, lollipop, lamb, leaf, lizard, ladybird |
| Lesson 33 | | cat, sat, tap, can, jam | he, she | can, jam, cat, sat, tap, can |
| Lesson 34 | k | | | koala, kennel, king, kiss, kangaroo, kite, key, kitten |
| Lesson 35 | | cat, bat, mat, hat, can, map | as, has | cat, mat, bat, hat |
| Lesson 36 | y | | had | yoyo, yellow, yuck, year, yell, yawn, yacht, yogurt, yolk, yeti |
| Lesson 37 | | hat, cat, ant, man, van, map, has, and, bat, Dan | yes, you, has, a, and | |
| Lesson 38 | x | box | | wax, box, mix, mixer, taxi, xray, exit, six |
| Lesson 39 | w | wing, zip, bee | | wax, web, woman, whale, whistle, worm, wand, water, windmill |
| Lesson 40 | am, at, an, ag, ad | van, sad, dam, zap, hat, man, gap, ran, jam, bat, pad, ham, ram, fish, cat, can, see, hid, in, tin, sits | he, she, as, has, yes, you, man, the, can, see, in | |
| Level 2 • Beginning to Read - Map 5 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 41 | u | fun | | ugly, untidy, unwrap, unhappy, unlock, unicorn, underground, underwater, umbrella |
| Lesson 42 | Alphabet | cat, mat, rat, ham, map, tap, hat, gap, zap | words | words |
| Lesson 43 | id | hid, lid, kid, sid, did, bin | has | |
| Lesson 44 | ix | six, fix, mix, win, pin, fin, ring | in, him | rabbits, birds, pigs, red, blue |
| Lesson 45 | it | hit, sit, bit, fit, spin, swing, lit, pit, wit | it | stand |
| Lesson 46 | ig | big, wig, dig, fig, gig, pig, rig | like, said | castle, Queen, throne, dress, horse, crown |
| Lesson 47 | | wag | this | |
| Lesson 48 | ip | lip, zip, rip, dip, hip, nip, sip, tip | little, black, blue | blue, pink, black, big, little |
| Lesson 49 | ill | hill, will, sill, pill, bill, kill, till, mill, dill, fill, gill, jill | | |
| Lesson 50 | ing | king, ring, sing, wing | bird, two, cannot | two |
| Level 2 • Beginning to Read - Map 6 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 51 | | pink | go, by | pigs, bees |
| Lesson 52 | ot | cot, dot, hot, pot, lot, got, jot, rot, not | look, got | seagull, turtle, mermaid, dolphin, ship, whale |
| Lesson 53 | og | dog, log, fog, cog, bog, hog, jog, rock, sock, shop | | frog, rock |
| Lesson 54 | op | cop, hop, mop, pop, top, shop, stop | play | playground |
| Lesson 55 | | lots | | popcorn, hotdog |
| Lesson 56 | | not | are, happy, said, not | yellow, red, happy |
| Lesson 57 | | | his, her, we | Queen, King, Princess, Prince, Knight, Lady, game, crown, bone |
| Lesson 58 | od | fox, cod, rod, nod, god, pod, dock, lock, clock, boxes | | |
| Lesson 59 | ox, y, at, the, end | puppy, muddy, bossy, messy, silly, sorry | very | bear, mouse, juggler |
| Lesson 60 | ock | clock, dock, rock | words | words, bossy, silly, jolly, messy |



6. Lessons Overview

| Level 2 • Beginning to Read - Map 7 | | | | |
|---------------------------------------|---------------------------|---|----------------------------|---|
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 61 | | | me, be | climb, eat, draw, sleep, laugh, read, kick, jump |
| Lesson 62 | ut, up | cup, pup, cut, up, but, gut, hut, jut, nut, put | three, green | balloons, green, three |
| Lesson 63 | un, ug | bug, dug, hug, jug, mug, rug, tug, bun, sun, fun, pun, run | | skip, tips |
| Lesson 64 | uck | muck, duck, fluffy, luck, mud, bud | to | duck, sun |
| Lesson 65 | uck | fluff, truck, puck, tuck, yuck | | rat, tiger, fox, drive |
| Lesson 66 | | | there, that, this | hello, mountain, branch, leaf, forest |
| Lesson 67 | | | have | eyes, nose, hair, chin, ears, mouth |
| Lesson 68 | | | they | legs, one, two, four |
| Lesson 69 | | jump | do | swim, fly, grin |
| Lesson 70 | us | bus | | bus |
| Level 2 • Beginning to Read - Map 8 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 71 | | | come, my, here, goes, day | table, plate, chair, people, food, band, day |
| Lesson 72 | e, eg, ing | egg, jumping, banging, cracking, rolling | baby | dinosaur, egg, breaking |
| Lesson 73 | ed | bed, fed, wed, red, led, ted | | |
| Lesson 74 | en, et | pet, bet, get, jet, met, set, vet, wet, yet, den, pen, hen, ten, when, men, zen | where | |
| Lesson 75 | | | where, when, down, up, go | coming, now, ladder |
| Lesson 76 | eg | leg, beg, keg, peg, peck | | |
| Lesson 77 | | | who, lives, here, into | monkey, butterfly, animals, bird, elephant |
| Lesson 78 | | | what | wing, tail, spikes, fire, claws, dragon |
| Lesson 79 | ell | bell, tell, yell, fell, well, shell, sell | who, what, where | numbers |
| Lesson 80 | | | seven | birthday, seven, party |
| Level 3 • Building Confidence - Map 9 | | | | |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 81 | short vowels | pen, pig, leg, log, mug, mop, hat, hug, bed, box | have, with, what, you | touch, taste, hear, see, smell, tongue |
| Lesson 82 | ie, ile | pie, tie, lie, smile, crocodile | going, where, want | shop, peach, plum, pie |
| Lesson 83 | ie, ine, ike | lie, line, mine, like, hike | shoe, car, table | mother, father, sister, brother, family, parents, homework |
| Lesson 84 | ine, ide, ike | dine, pine, fine, spine, shrine | too, off, over, this | bike, track, crash, ride, fall |
| Lesson 85 | sh | shell, shop, sheep, ship, shed | shop, bike | shark, shirt, shoes |
| Lesson 86 | sh | shelley, sheep, shop, shopping | buy, tried, these, new | shiny, short, laces, shoes |
| Lesson 87 | long i | kite, bite, bike, hike, hide, ride | white, nine, girl, boy | hot, cold, wet, dry, big, little, happy, sad |
| Lesson 88 | ch | chat, chick, cheese, chin, chest | says, ask, why | shopping, cheeky, chirping, chimp |
| Lesson 89 | th | throw, thanks, thin, that, thud, thick, thorn, think | none, two, stayed, home | cupboard, fridge, supermarket, chocolate, roastbeef, sandwich |
| Lesson 90 | ch | chimp, chicken, cheese, chilli | these, made, together | cherries, chillies, chocolate, chomp |

6. Lessons Overview

Level 3 • Building Confidence - Map 10

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
|------------|---------------------------|---|---|--|
| Lesson 91 | soft c | city, celery, cement, bicycle, park, shark, dark, bark | one, two, three, four, five | city, celery, bicycle, circus, circle, cement |
| Lesson 92 | ice | mice, rice, dice, slice, line, bike, nine, fine, lime, vine | fly, look, white, fine, nine | football, shoelace, sandbox, lighthouse |
| Lesson 93 | soft g | cage, page, sage, stage, rage | today, park, Saturday | gelato, giraffe, magic, gem, magic, giant, cement |
| Lesson 94 | ake | cake, lake, rake, bake, take, snake, shake, make, wake | snake, giraffe, wheel, shark | rooster, duck |
| Lesson 95 | long a, ane | cane, mane, lane, plane, cage, ape, game | flew, bowl, brother, everywhere, what, about, another | icing, pour, slice, bake |
| Lesson 96 | ace | space, lace, face | clouds, sky, stars, above | night, stars, switch, count |
| Lesson 97 | vowels | life, space | hours, outside, white, purple, yellow, orange | exercise, check, straw, spacesuit, photo, astronaut, music |
| Lesson 98 | long vowel words | make, snake, five, ape | these, out, eight, blue | dough, paper, cardboard, paint, glue, puppet, pipecleaner, spider, butterfly |
| Lesson 99 | y on the end | itchy, hairy, floppy, rusty, party, creepy | sleep, party, work, easy, flew, plane, high | circus, escapes, bendy, works, cage |
| Lesson 100 | | five, mice, cage | up, down, night, day, in, out, five, nine, eight | awake, asleep, full, empty, kitten, astronaut, circus |

Level 3 • Building Confidence - Map 11

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
|------------|---------------------------|--|--|---|
| Lesson 101 | oo | cook, book, wool, foot, look, took | book, look, took, delicious, excited | dressed, chocolate, icing, cream, delicious, contest, winner |
| Lesson 102 | oo | roof, zoo, noon, moon, cool, spoon, pool, hoop, wood, baboon | said, here, took, who, foot | cockatoo, coop, moose, cocoon, kangaroo, raccoon, baboon |
| Lesson 103 | ole | pole, sole, mole, hole, stole, woke, poke, joke, bone, stone, cone | ground, phone, own, down, wrong | wombat, ground, kangaroo, mole, phone, poke |
| Lesson 104 | long o, e sounds | rode, code, vote, rose, boat, coat, goat, float | boat, together, through, behind, tiny, suddenly | tadpole, flagpole, tangled, seaweed, wavy, molehill, bubbly, foam |
| Lesson 105 | blends | frog, clam, slam, swam, grub, crab, plug, grab, slug, shell | friends, open, swam, his, eat | clam, slug, tram, phone |
| Lesson 106 | blends | crab, clam, frog, fly, green, trunk, lunch, crash, tree | hungry, green, happy, blue, tree | crash, butterfly, grotty, hungry |
| Lesson 107 | ea | pea, seal, leaf, dream, peach, beach, beast, eat, peace | leaf, down, asleep, nice, light, blue, eat | peace, sitting, scary, beast, dream, badger |
| Lesson 108 | long u words | cube, flute, tune, duke, June, tube | worried, choose, teeth, ears | worried, perfect, flute, choose, tongue, hedgehog |
| Lesson 109 | er | helper, brother, sister, cleaner, badger, bigger, better | brother, sister, bigger, better, anything, clean | plumber, builder, cleaner, garden, leaky |
| Lesson 110 | blends | strong, pretty, dry, crunchy, glossy, flower, ground, cloud, drank | flower, ground, cloud, drank, white, brown, grey | crunchy, glossy, wept, squishy, weak, cloud, pretty, adjectives |



7. Program Features

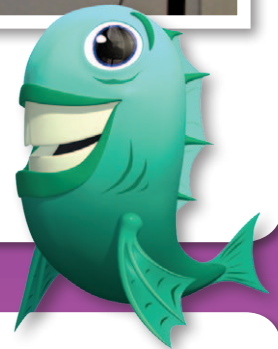
A. Teacher Toolkit



The Teacher Toolkit allows teachers to access a range of interactive whiteboard resources. These include activities from the Reading Eggs website, as well as a variety of new interactive lesson ideas, features and resources. The Teacher Toolkit could also be used on a computer with smaller groups of students.

The Teacher Toolkit has content in these areas:

- **Big Books** – 80 levelled books. 4 titles at each Reading Recovery level 1 – 20, with 2 fiction and 2 nonfiction titles at each level.
- **Letters and sounds** – alphabet and phonics activities.
- **Resources** – teacher lesson plans, student worksheets and other teaching guides for teachers to read onscreen or print out and use with their class.
- A range of activities for **spelling, comprehension** and **writing** with new content added regularly.



B. Skills Bank



The Spelling Vault contains 96 carefully graded spelling lessons. Each spelling lesson focuses on a 12-word spelling list.

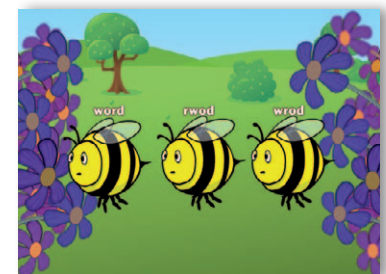
Each lesson includes a variety of interactive activities that use a range of spelling strategies including word structure, word families, meaning, segmentation, morphemes, phonics and repetition to build students' word knowledge and spelling recall.

Every lesson ends with a 12-word spelling test. Students' results are saved for both the student and the teacher. Student results are collated and the teacher can see both individual and class reports.

Printable worksheets complement the online lessons. Teachers can use the lessons and worksheets as part of their spelling program.

Assessment and reporting

All student results are recorded in the teacher center in the form of student reports. These include test results and lessons completed. Teachers also have access to a complete scope and sequence of content covered, word lists and skills charts.



C. The Story Factory

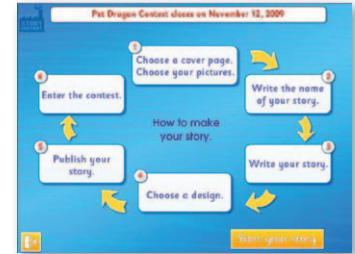


This is where Eggsplorers can create their very own story books with full-color illustrations. Each child's story books are saved on the bookshelf in their Eggsplorer's house.

Another feature of the Story Factory is the Weekly Contest. Enter stories into the contest to win 200 Golden Eggs. Every week, the top stories are shortlisted and go on display in the Story Factory Showroom. It is then up to all our Eggsplorers to vote for their favorite story. Read and rate the top stories to help choose the winner. Winners are announced every Friday.

All entries must be submitted by noon on Thursdays.

Children love to read their own stories and The Story Factory is a wonderful way to build a love of both reading and writing.



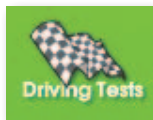
D. Puzzle Park



32 brain stretching puzzles that reinforce a variety of literacy skills including comprehension skills, sight word knowledge, vocabulary development, following directions and problem solving. Students earn Golden Eggs for each correct answer in each of these timed activities.



E. Driving Tests



Tests

In this section of the site you will find numerous tests to assess basic skills knowledge. When students get enough questions correct, they are rewarded with a racing car game. The more questions answered correctly means more turns around the track!

Sight Words, Phonic Skills and Content-Area Vocabulary

Assessing sight word knowledge and phonic skills is a fundamental part of any early literacy program. The first 200 high-frequency sight words make up almost 65% of the words that appear in most texts. Knowing these sight words and having a good understanding of a range of phonic skills makes fluent reading easier, and lets the brain focus on comprehension.

Knowing where children are up to in this progression is essential. These tests will save you time and motivate your students to stay on track as they improve their skills.



8. Teacher Toolkit Book List



| Level | Series | Title | Type |
|-------|------------------|------------------------|------------|
| 1 | Clinker Castle | What's in the Lake? | fiction |
| 1 | Go Facts | Me | nonfiction |
| 1 | Go Facts | Pets | nonfiction |
| 2 | Pirate Cove | Follow the Sun | fiction |
| 2 | Lost Island | Ellie's Big Swim | fiction |
| 2 | Go Facts | Caring for Plants | nonfiction |
| 2 | Go Facts | Dogs and Cats | nonfiction |
| 3 | Pirate Cove | Loading the Ship | fiction |
| 3 | Lost Island | Friends | fiction |
| 3 | Go Facts | Living or Not? | nonfiction |
| 3 | Go Facts | My Face | nonfiction |
| 4 | Lost Island | Little Lost Dinosaur | fiction |
| 4 | Pirate Cove | Where is the Treasure? | fiction |
| 4 | Circus Biurkus | Circus Performers | nonfiction |
| 4 | Go Facts | Let's Eat! | nonfiction |
| 5 | Fantastic Forest | Noises in the Night | fiction |
| 5 | Fantastic Forest | From Forests to You | nonfiction |
| 5 | Pirate Cove | Pirates | nonfiction |
| 6 | Fantastic Forest | Gog's Dinner | fiction |
| 6 | Lost Island | Something Special | fiction |
| 6 | Go Facts | My Family Tree | nonfiction |
| 6 | Go Facts | Spiders | nonfiction |
| 7 | Pirate Cove | What Filled the Spot? | fiction |
| 7 | Go Facts | Friends | nonfiction |
| 7 | Go Facts | Farm Animals | nonfiction |
| 8 | Fantastic Forest | The Very Fast Race | fiction |
| 8 | Go Facts | Stormy Weather | nonfiction |
| 8 | Pirate Cove | Boats and Ships | nonfiction |
| 9 | Circus Biurkus | Circus Holiday | fiction |
| 9 | Pirate Cove | Crew Stew | fiction |
| 9 | Go Facts | School Rules | nonfiction |
| 9 | Go Facts | Farm Day | nonfiction |
| 10 | Fantastic Forest | The Spooky Tree | fiction |
| 10 | Pirate Cove | Mermaids Are Moving | fiction |

| Level | Series | Title | Type |
|-------|------------------|------------------------|------------|
| 10 | Circus Biurkus | How to Circus | nonfiction |
| 10 | Clinker Castle | Clothes and Costumes | nonfiction |
| 11 | Circus Biurkus | The Tangled Circus | fiction |
| 11 | Clinker Castle | Spike the Dragon | fiction |
| 11 | Go Facts | Why Recycle? | nonfiction |
| 11 | Go Facts | The Planets | nonfiction |
| 12 | Fantastic Forest | The Gwibber | fiction |
| 12 | Clinker Castle | The Queen's New Crown | fiction |
| 12 | Go Facts | People Who Help Us | nonfiction |
| 12 | Go Facts | Penguin Rescue | nonfiction |
| 13 | Clinker Castle | The Brave Knight | fiction |
| 13 | Lost Island | Ellie's Greatest Find | fiction |
| 14 | Giggler | Fish Guts | fiction |
| 14 | Go Facts | Seasons | nonfiction |
| 15 | Giggler | The Three Hedgehogs | fiction |
| 15 | Fantastic Forest | The Sleepover | fiction |
| 15 | Go Facts | Habitats | nonfiction |
| 16 | Pirate Cove | Dog Overboard | fiction |
| 16 | Go Facts | Transport | nonfiction |
| 16 | Go Facts | How is it made? Bread | nonfiction |
| 17 | Pirate Cove | The Great Race | fiction |
| 17 | Clinker Castle | Keys to the Castle | fiction |
| 17 | Go Facts | Healthy Eating | nonfiction |
| 18 | Fantastic Forest | Swap Day | fiction |
| 18 | Circus Biurkus | The Great Show Starter | fiction |
| 18 | Go Facts | Changing Times | nonfiction |
| 18 | Brainwaves | Fighter Planes | nonfiction |
| 19 | Pirate Cove | Grandma on Board | fiction |
| 19 | Lost Island | Dinosaurs | nonfiction |
| 19 | Go Facts | From Farms to You | nonfiction |
| 20 | Pirate Cove | Pirate School | fiction |
| 20 | Lost Island | The Biggest Dinosaur | fiction |
| 20 | Circus Biurkus | Words for Writing | nonfiction |
| 20 | Go Facts | Animals | nonfiction |

9. Driving Test Charts

Sight words

| Test Number | Words |
|-------------|--|
| 1 | I am at a see the can man and in had is good on he she yes you of was |
| 2 | for has in him it like said this little but all so bird then cannot go by look got play |
| 3 | are happy some not his her we very me be three green to there that one have they do us |
| 4 | went out come my here goes day baby where when down up call who lives box into what as no |
| 5 | put party mother get duck word coming dad eyes sleep with going want car will them too off over were |
| 6 | back from children try these new white just girl boy say ask why black stay home two made together now |
| 7 | came about their people your could house old time I'm if help saw make an water away how did or |
| 8 | would took school think didn't know eat food our take after find more tree other way been stop must door |
| 9 | thought right shout sea began everyone never first gave soon night small still may something need work next found head |
| 10 | every around only many much told another great cried keep room last because even before mother each its different which |
| 11 | father inside any under snow air friend dark than across gone hard really please thing use name those always number |
| 12 | been know birthday Mr. Mrs. long again give stand animals upon book morning year none left write should woman walk |
| 13 | often five read can't today o'clock don't does yesterday tomorrow family street doctor afternoon beautiful question I'll love push high |
| 14 | leave bring month summer winter oil pull laugh part answer horse important annoy point cloud photo suddenly coming graph quiet |
| 15 | paragraph though emergency ground through enough describe twinkle hundred country between instead respect forward nowhere handwriting solution magazine everywhere punctuation |

Content Words

| Test number and name | Words |
|--|---|
| 1 - Number words to 10 | one two three four five six seven eight nine ten |
| 2 - Colours and shapes | red blue yellow orange green brown purple white black rectangle square pentagon black circle oval green triangle |
| 3 - Number words to 20 | six eight nine one two eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty |
| 4 - Clothes | shirt skirt pants jeans jersey sweater jacket hat scarf boots shoes socks shorts raincoat sunglasses dress |
| 5 - Day and night | today Monday week Thursday sunset night Wednesday tomorrow midday Saturday sunrise goodnight afternoon midnight morning Tuesday yesterday Friday evening Sunday |
| 6 - Fruit | apple orange plum peach banana lime lemon cherry mango grapefruit melon watermelon cantaloupe grapes |
| 7 - Months | January February March April May June July August September October November December month year |
| 8 - Family | family sister mother father brother uncle son daughter cousin niece aunt nephew grandfather grandmother grandson granddaughter stepson half sister husband wife wedding |
| 9 - Food | breakfast vegetables sandwich dinner drink meat bread cereal rice lunch noodles sushi chicken dessert fruit fish juice pasta ice-cream beef |
| 10 - Number words to 100 and Ordinal numbers | twenty thirty hundred fifth first fifty eighty seventh forty tenth eighty sixty seventy second ninth sixth ninety thirty eighth third |
| 11 - Vegetables | cabbage tomato celery potato leek broccoli cauliflower brussel sprouts pumpkin onion carrot parsnip squash chili pepper lettuce |
| 12 - House | bedroom bathroom kitchen garden backyard fence gate hall floor wall roof ceiling light switch rug carpet wood brick home apartment closet |
| 13 - Kitchen | cupboard sink drawer dishwasher knife fork spoon teaspoon bowl plate stove oven toaster kettle pantry fridge table saucepan frypan mixer |
| 14 - Bathroom | shampoo soap toilet bath towel shower tap flush tiles mirror wash door window water bottle |
| 15 - Places | street house road lane park pool playground highway hill valley school shops butcher baker supermarket crossing traffic lights park playing field hospital |

Letters and Sounds

| Test number | Words | Test number | Words |
|-------------|--|-------------|--------------------------|
| 1 | Alphabet letter sounds | 9 | Two-letter blends |
| 2 | Capital and lower case letters | 10 | Digraphs — sh, ch and th |
| 3 | Initial letter sounds in words | 11 | Long-vowel words |
| 4 | Final letter sounds in words | 12 | Soft c and g words |
| 5 | Three-letter, short vowel words | 13 | Harder rhyming words |
| 6 | Choosing the correct middle, short-vowel sound in 3 and 4-letter words | 14 | Simple plurals |
| 7 | Missing letters and sounds in short vowel words | 15 | Multi-syllable words |
| 8 | Simple rhyming words | | |



10. Skills Bank Spelling Word Lists

Kindergarten / Prep Levels A-D Lessons 1-32

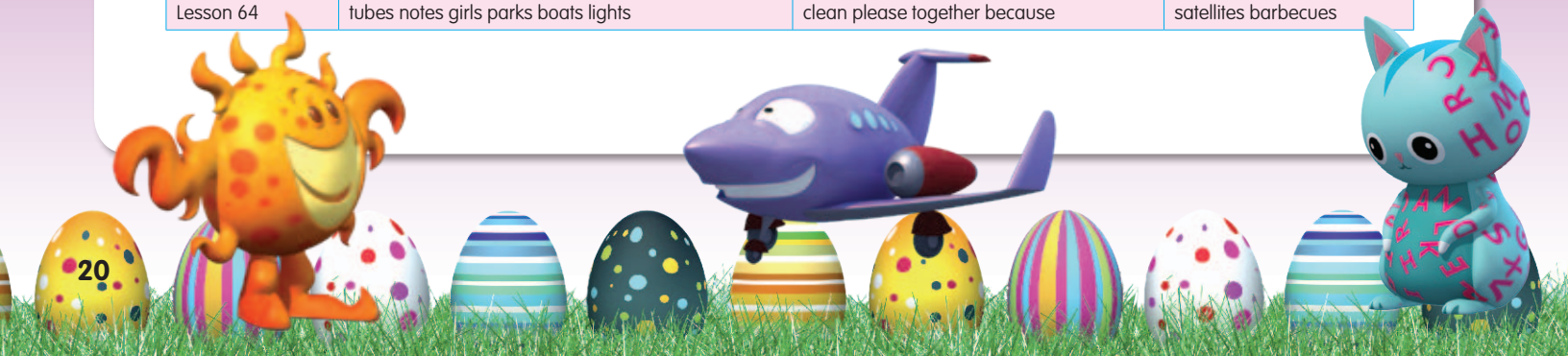
| Level A - Ants | | | |
|-----------------------|---|---------------------------|----------------|
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 1 | sat mat cat bat fat hat rat | a at it | flat that |
| Lesson 2 | tap map cap nap ram jam ham | am as has | clap pram |
| Lesson 3 | sad mad bad dad pad lad pads | an and had | glad add |
| Lesson 4 | bag sag rag fan ran tan man | the to in | flag than |
| Lesson 5 | as has gas grab cab lab crab | no me is | able table |
| Lesson 6 | bed fed red wed peg beg legs | my he go | shed egg |
| Lesson 7 | ten men pen wet net met vet | get for went | then when |
| Lesson 8 | mats cats maps bags pets hens beds | we if of | crabs sheds |
| Level B - Butterflies | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 9 | big pig rig wig dig fig jig | his him you | twig wigs |
| Lesson 10 | kid hid lid did bit sit hit | it they she | grit fits |
| Lesson 11 | pin win tip sip rip | said that all | drip hint |
| Lesson 12 | fix six mix mixer tax fax wax | with are her | axe sixty |
| Lesson 13 | rob job sob dog bog fog logs | what out on | frog trod |
| Lesson 14 | box fox top cop hop mop pop | there this have | chop stop |
| Lesson 15 | cod nod pod rod cot pot hot | come some not | spot dotty |
| Lesson 16 | lids hits pots wigs lips hips frogs | but be like | boxes ships |
| Level C - Cats | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 17 | bug dug hug jug mug rug tug | then one do | plug slug |
| Lesson 18 | gum hum sum but nut cut put | were them me | drum bump |
| Lesson 19 | bun fun run sun nun bud mud | down dad when | thud hung |
| Lesson 20 | pup cup bus cub tub rub club | up see come | grub dust |
| Lesson 21 | mugs rods dots tugs nuts suns drums | will into from | buses spots |
| Lesson 22 | plan plot plop plum plus plug plant | she play get | pluck plump |
| Lesson 23 | skip skin skid disk risk tusk ask | just now came | skunk skill |
| Lesson 24 | back neck sick duck rock lock muck | got their your | clock stick |
| Level D - Dogs | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 25 | gift left lift soft belt bolt melt | could house too | salt raft |
| Lesson 26 | camp damp lamp went sent bent tent | was old by | spent stamp |
| Lesson 27 | bill fill will pill hill mill chill | day made make | until pillow |
| Lesson 28 | book cook took look hook pool cool | time shine away | school shook |
| Lesson 29 | boot hoot loot root foot room zoom | called here off | broom shoot |
| Lesson 30 | bump jump dump pump hump lump thump | saw help mrs | stump crumple |
| Lesson 31 | plugs casks lumps ducks feed rents hoops | mr going see | schools stacks |
| Lesson 32 | helper stronger never father longer singer harder | very children about | summer mother |



10. Skills Bank Spelling Word Lists

Year 1 / Grade 1 Levels E - H Lessons 33 - 64

| Level E - Elephants | | | |
|---------------------|--|-------------------------------|-----------------------|
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 33 | dog bat fed lip hop rug as | am but can | banana tomato |
| Lesson 34 | chat chin chop ship shop shut are | much ask get | chapter shopping |
| Lesson 35 | them thin thud what whip when where | which both thank | thunder whisper |
| Lesson 36 | blob blot blush clap click club wash | cut did got | blocked clashing |
| Lesson 37 | flag flip gloss glad slip slug an | at big him | flatten slippery |
| Lesson 38 | brag brick brush crab crisp crop brown | had has got | bridge cricket |
| Lesson 39 | grab grin grub frill frog fresh from | green grow always | grandmother friend |
| Lesson 40 | drag dress drop trap trip trot let | not of then | dragonfly traffic |
| Level F - Fish | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 41 | step stick stop scab scar scarf | or put pull on | stereo scalp |
| Lesson 42 | smell smack snap snip spot spin | that red run ran | smudge snuggle |
| Lesson 43 | swam swim swung twig twin twist | went upon us ten | swarm twelfth |
| Lesson 44 | bake cake late shake same name ate | came made make | fireplace surface |
| Lesson 45 | line mine mice dice bite kite five | like ride white | excite fireworks |
| Lesson 46 | note vote hole pole bone cone those | well will with | whole phone |
| Lesson 47 | tube cube cute flute june tune use | be eat her | excuse refuse |
| Lesson 48 | make pipe rope tune fire like | come live open him | athlete envelope |
| Level G - Goats | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 49 | rain pain paid play tray stay | away say today again | against raise |
| Lesson 50 | keep tree week sunny happy only | we been funny he | somebody queen |
| Lesson 51 | eve niece field chief brief thief | these about find here | mischief handkerchief |
| Lesson 52 | pie cried tried fly try dry by | my four gave | quiet myself |
| Lesson 53 | sigh high night fight might light | never seven new myself | alright tonight |
| Lesson 54 | toe hoe woe show slow grow goes | buy no know | follow hollow |
| Lesson 55 | oat coat road toad soap foam | out said some look | throat coast |
| Lesson 56 | glue clue blue few stew crew | read soon wish who | cruel nephew |
| Level H - Hippos | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 57 | mess hiss grass call tell shell all | shall fall full | address meatball |
| Lesson 58 | buzz jazz frizz off huff fluff cliff | sniff write yellow | three puzzle |
| Lesson 59 | pack sock clock long song bring thing | black going pick | attack wrong |
| Lesson 60 | help yelp gulp fast chest frost first | best just must | forecast ghost |
| Lesson 61 | send spend pond bent dent blunt | want too they people | husband elephant |
| Lesson 62 | card cart barn farm star shark | pretty little over very | further beggar |
| Lesson 63 | fir bird dirt shirt skirt first | eight right their could | thirsty squirt |
| Lesson 64 | tubes notes girls parks boats lights | clean please together because | satellites barbecues |



10. Skills Bank Spelling Word Lists

Year 2 / Grade 2 Levels I - L Lessons 65 - 96

| Level I - Iguanas | | | |
|---------------------|--|--------------------------------|---------------------|
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 65 | scrap screw scrub splat split splash | things eat two long | scruffy splinter |
| Lesson 66 | spray bloom sprint shoulder strip string | want over where away | sprain struggle |
| Lesson 67 | three threw thrill shrug shrub shrink | there think that's through | thread shriek |
| Lesson 68 | quit quiz quack quick quiet queen | who didn't want home | equal squid |
| Lesson 69 | camp bump stamp held sold world | our play take stop | field build |
| Lesson 70 | elm film helm belt melt salt | find been must well | pain fault |
| Lesson 71 | lunch pinch bench ankle uncle table little | these next people | eagle candle |
| Lesson 72 | better cuddle dinner rabbit puppet summer pulled | stopped carry yellow | smuggle address |
| Level J - Jaguars | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 73 | nature capture mixture catch pitch stitch | need many ever first | creature scratchy |
| Lesson 74 | here severe steer cheer sheer place | great why valley let's | mystery sphere |
| Lesson 75 | there where pear bear care scare | room three green soon | sphere career |
| Lesson 76 | call walk talk four pour court | still inside under small | tear square |
| Lesson 77 | paw draw straw caught taught naughty laugh | laughed thing lived | always fourth |
| Lesson 78 | could would should pull brush thrust couldn't | wouldn't shouldn't much | daughter gnaw |
| Lesson 79 | earth early word world fern stern water | were shout round | cushion mushroom |
| Lesson 80 | brown tower allow loud sound found | mouse house around down | eyebrow doubt |
| Level K - Kangaroos | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 81 | happy only scary money monkey donkey chimney | floppy really every | search suddenly |
| Lesson 82 | walk talk chalk fork cork stork than | best wind wish than | artwork beanstalk |
| Lesson 83 | city acid cymbal celery silly singing once | most he's liked | icicle simple |
| Lesson 84 | cent succeed cell cellar cycle cyclone | miss each which town | exercise celebrate |
| Lesson 85 | carry copy close cream cloud cuddle can't | cried across cold | couple cushion |
| Lesson 86 | germ cage huge angel giant gentle magic | head work lots | giraffe engine |
| Lesson 87 | grin slug shrug guess goat dragon good | going again began | gleaming gigantic |
| Lesson 88 | wrist written witch watch knee knife | garden grandfather dragon gave | wrinkle knight |
| Level L - Leopards | | | |
| Lessons | Focus sound words | High frequency site words | Challenge |
| Lesson 89 | word worm work worse world worry | gone night boat school | workout worthy |
| Lesson 90 | herb germ nerve perch verse swerve after | other never another | answer prefer |
| Lesson 91 | form sort short thorn stork torch narrator | before horse along | corner uniform |
| Lesson 92 | burning starting throwing shouting seeing drawing coming | looking morning something | returning watering |
| Lesson 93 | hopping running chatting sitting shopping dropping going | walking anything nothing | knitting stunning |
| Lesson 94 | unblock uncut unfold dislike unfair disagree | because please right different | disabled disease |
| Lesson 95 | giants knees dragons monkeys angels cymbals friends | windows mothers animals | giraffes knights |
| Lesson 96 | foxes brushes fish churches watches witches clothes | everyone thought shouted | princesses tomatoes |

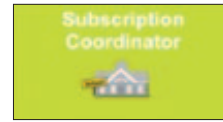


11. Subscription Coordinator Tool

The Subscription Coordinator tool is a simple way to organize teacher and student information. This tool allows you to assign one teacher to be the dedicated Subscription Coordinator.

The Subscription Coordinator can organize your school's Reading Eggs account by performing the following functions:

- View, edit and delete all teacher accounts
- Invite teachers to join your school's subscription
- View, edit, add, delete and deactivate all student accounts
- Move students to different classes
- View class and student progress reports
- Print student user name and password details
- Reset student passwords individually and for a whole class



A. Setting up a Subscription Coordinator

To access the Subscription Coordinator Tool, you will need to ensure you have an existing teacher account on Reading Eggs. Log in to your account as normal and click on **Subscription Coordinator** from the left hand menu of your **My Account** page.

Here you will be prompted with one of two messages:

New Subscription Coordinator

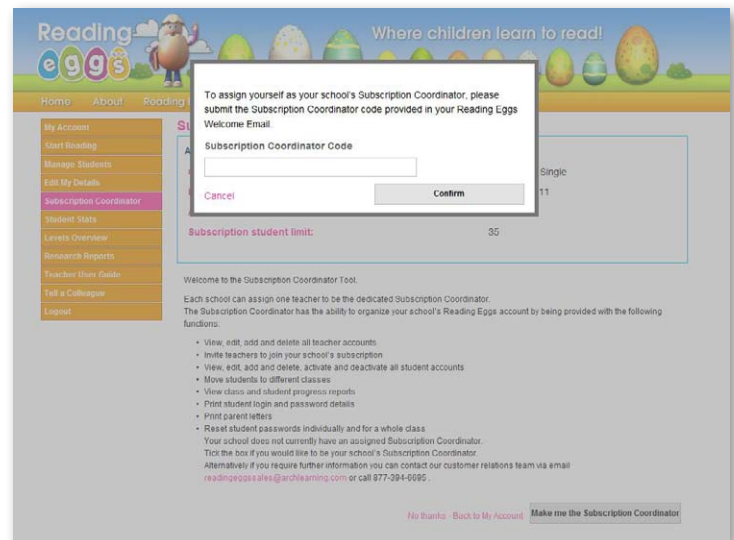
When there is no set Subscription Coordinator a message will appear asking if you would like to be the Subscription Coordinator. If you would like to be the Subscription Coordinator, click **Make Me the Subscription Coordinator**. You will then be prompted to submit your "Subscription Coordinator Code" provided in your Reading Eggs Welcome Letter. If you did not receive a welcome letter, please call us at 877.394.6695.

OR Existing Subscription Coordinator

If your school has previously designated a Subscription Coordinator, the existing Subscription Coordinator's information will display.



STOP!
Unfortunately you do not have access to the Subscription Coordinator Tool.
Your current school's Subscription Coordinator is **Vanessa Schiager**.
Please contact your coordinator for further information.
Alternatively you can contact our customer care team via email readingeggsales@archipelago.com phone 877-394-6695.



Welcome to the Subscription Coordinator Tool.
Each school can assign one teacher to be the designated Subscription Coordinator. The Subscription Coordinator has the ability to organize your school's Reading Eggs account by being provided with the following functions:

- View, edit, add and delete all teacher accounts
- Invite teachers to join your school's subscription
- View, edit, add and delete, activate and deactivate all student accounts
- View, edit, add and delete, activate and deactivate all student accounts
- Move students to different classes
- View class and student progress reports
- Print student login and password details
- Print parent letters
- Reset student passwords individually and for a whole class

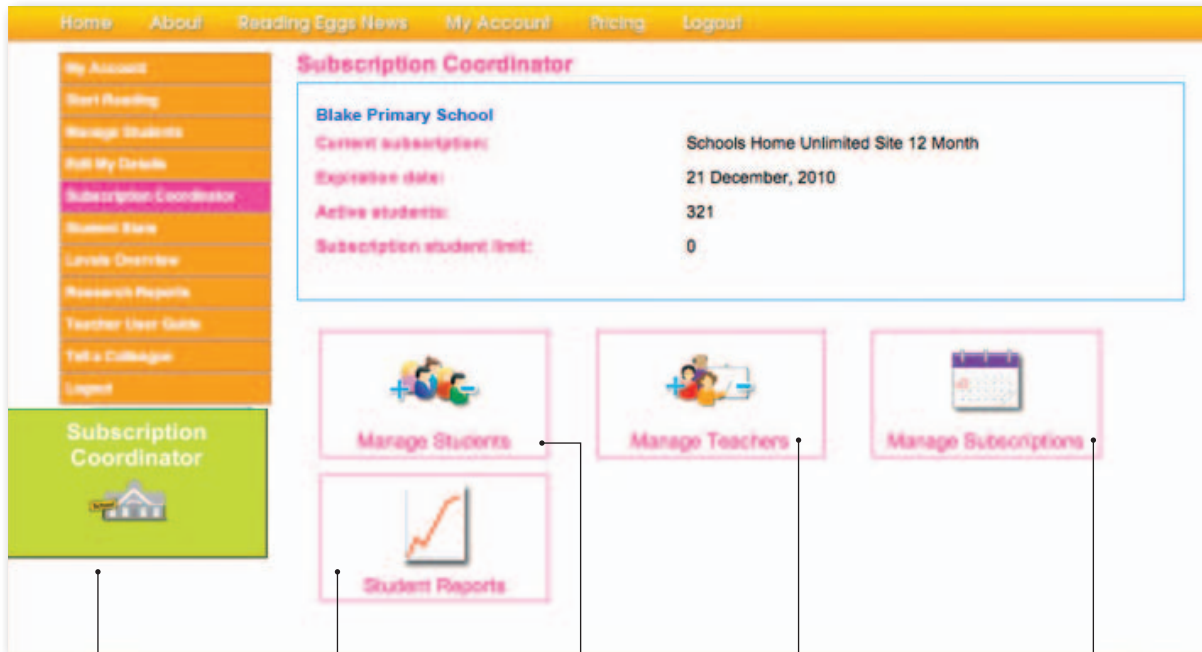
Your school does not currently have an assigned Subscription Coordinator. Tick the box if you would like to be your school's Subscription Coordinator. Alternatively if you require further information you can contact our customer relations team via email readingeggsales@archipelago.com or call 877-394-6695.

No Thanks - Back to My Account **Make me the Subscription Coordinator**



B. Subscription Coordinator Menu

The Subscription Coordinator will receive access to the following menu:



This icon indicates that you are operating in Subscription Coordinator mode.

View class and student progress reports.

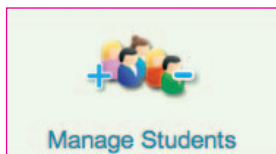
Add and edit details, change passwords and edit the progress of students from your school.

View, edit and delete details of your school's teachers.

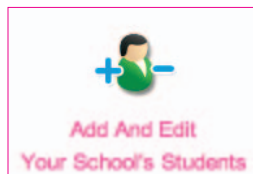
Invite teachers to join or request a change to your school's subscription.

C. Manage Your School's Students

1. Click on **Manage Students** from the Subscription Coordinator Menu.



From here you can choose to add and edit your students or move students to different classes.



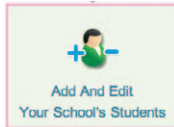
This is where you can manage your students' accounts.



Here you can move students from one class to another.



D. Adding and Editing Students



From here you are able to add a student, edit students individually or as a group and reset student passwords.

Editing Your School's Students

This is where you can manage your school's students accounts.

ADD – To add a student fill in the form below and click on add this student.

EDIT A STUDENT – To edit an individual student, click on existing students and select the student from the list, or search by filling in the student's surname and teacher. From here you will be able to delete the student, change the student level progress and change the student's password.

EDIT ALL STUDENTS – To edit all students click on edit all students. From here you will be able to delete students and change students' level progress. This can be done for a group of students or for all students at your school.

SET STUDENT PASSWORDS – By clicking on Set Student Passwords, you can set a password for the entire class of any teacher in your school.

Add a Student

Existing Students

Edit All Students

Set Student Passwords

Show students from my class

ADD A STUDENT – To add a new student fill in the form and click on **Add this student**.



Add a Student

First Name:

Last Name:

Teacher:

EDIT A STUDENT – To edit an individual student, click on **Existing Students** and select the student from the list, or search by filling in the student's surname and teacher.

From here you are able to delete the student, change the student level progress and change the student's password.

EDIT ALL STUDENTS – From here you are able to delete students and change students' level progress. This can be done for a group of students or for all students at your school.

Existing Students

Find a student by selecting their teacher or entering their last name

Teacher:

Student's Last Name Contains:

Editing Bruce Wayne

First name:

Last name:

Editing Lola Husky

First name:

Last name:

Teacher:

Login Details

Login:

Password:

Reading Progress

Current Lesson:

Redo Reading Placement Test

Spelling Progress

Current Lesson:

Redo Spelling Placement Test

[Return to list of students](#)

Editing Your School's Students

Show students from my class

Find a student by selecting their teacher or entering their last name

Teacher:

Student's Last Name Contains:

Reading Progress

Set Current Lesson:

Redo Reading Placement Test

Spelling Progress

Set Current Lesson:

Redo Spelling Placement Test

Alex McEvoy Hermione Granger Harry Potter Alex Cooper

Bart Simpson Milo Westermann Freya Pike David Duyker

Joshua Smith Alfie Stanner Donald Trump Rory Tongiatama

Marilyn Manson Wanda Wonderful Johnny Rotten Sonja Neraas

[Delete](#) [Select All](#) [Deselect None](#)

SET STUDENT PASSWORDS – By clicking on **Set Student Passwords**, you can set a password for the entire class of any teacher in your school.

Set Student Passwords

Set passwords for students from my class only

Set a password for all students in a teacher's class

Reset passwords for students belonging to teacher (multiple teachers may be selected):

Alice Allison Angela Angela

Annette Antonio April Brad

Brad Brad Brad2 Brad2

Sallista Carmen Christian Elme

Evelyn Irem Jason Jasper

Jeff Jill Karen Kate

Katy Luke Lynse Mail

Maria Marina Marion Murray

Navin Navin Patricia Renee

Rhett Sarah Shant Shant

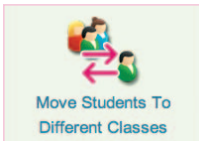
Shealey Sonja Edgetdyu sllghlyj Stephanie

Tracy Wales Sonja Stephanie

Password:

[Back to Add/Edit Students](#)

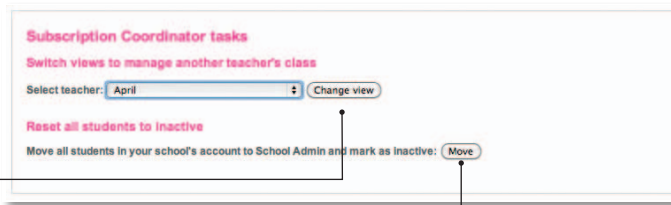
E. Moving Students to Different Classes



There will be times when you need to set up new classes and transfer students to other teachers. This can be done through the **Move Students To Different Classes** option. From here you can move students to another teacher's class, or vice versa.

To move or transfer a student's account, simply follow these steps:

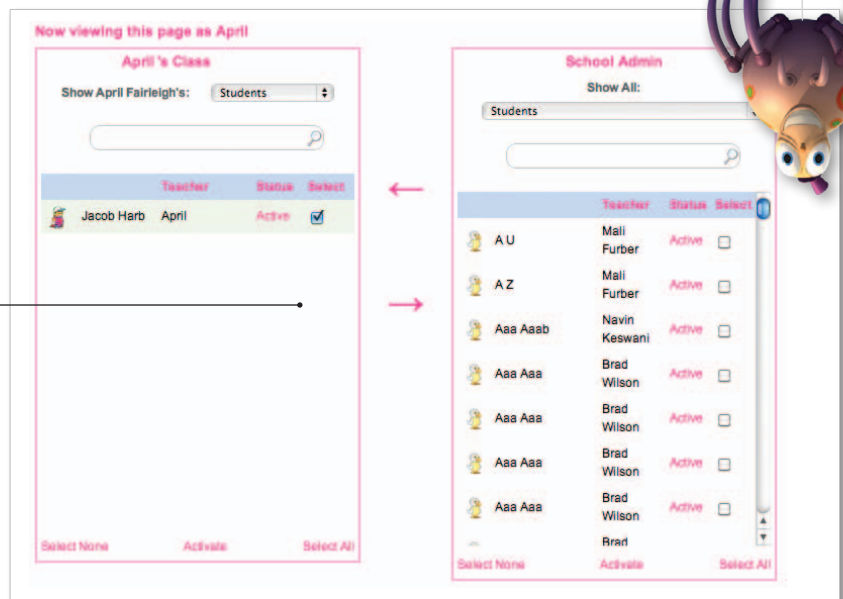
1. Select the teacher's class you wish to view, then click on **Change view**.



Note: At the end of the year, you can move all students into the School Admin account.

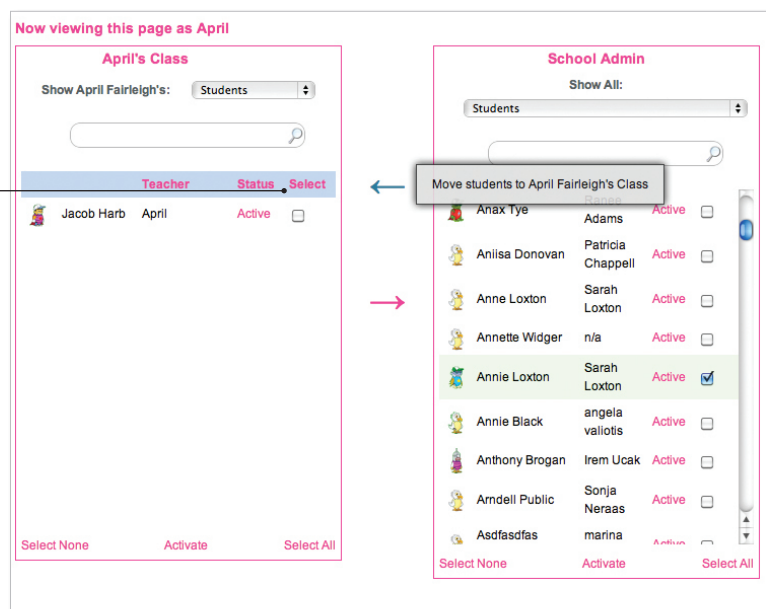
2. Select the student on the left hand menu and then click on the arrow pointing to School Admin on the right hand menu to move that student out of the class.

Note: Students who are transferred to the School Admin account will automatically be removed from a class and deactivated to ensure you stay under your subscription limit. Only active students count towards your subscription capacity. The student will remain inactive and unassigned to a class until added to another class from the School Admin box. Student data is saved to the school profile even if they are inactive and unassigned to a class.

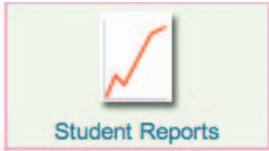


3. To move students out of School Admin and into a class, select the students you wish to move from the School Admin menu, and click on the arrow pointing to the class.

The new class will be saved automatically.



F. Student Reports



This section provides an overview of your school's student statistics. It shows how many lessons each child has completed as well as lesson progress, report cards and driving test, (which reports on student's sight words, letters and sounds, and content words). It is also an excellent way for parents to see what their children are learning.

Click on a student's name to see more detail.



Home > Class Reports

Alice Hula's Class Progress Overview

Here is a brief overview of each student's Reading Eggs progress. For more detail about your class, click on the detailed reports below. For detailed reports about each student, click on individual names.

| Student Report | Reading | Spelling | Stories Written | Driving Tests |
|-----------------|---------|----------|-----------------|---------------|
| Alice Underland | 0 | 0 | 0 | 0 |
| Austin K | 9 | 0 | 0 | 0 |
| Bruce Wayne | 10 | 0 | 0 | 0 |
| Gus D | 0 | 0 | 0 | 0 |
| James Joyce | 61 | 0 | 0 | 0 |
| Lola Husky | 109 | 64 | 0 | 0 |
| Mary Shelley | 10 | 0 | 0 | 0 |
| Oscar Wilde | 11 | 0 | 0 | 0 |
| Pat Bateman | 10 | 0 | 0 | 0 |
| Rory Gilmore | 10 | 0 | 0 | 0 |
| Tim Burton | 10 | 0 | 0 | 0 |
| Will D | 50 | 0 | 0 | 0 |



You can print reports from this icon.

Detailed Reading Progress

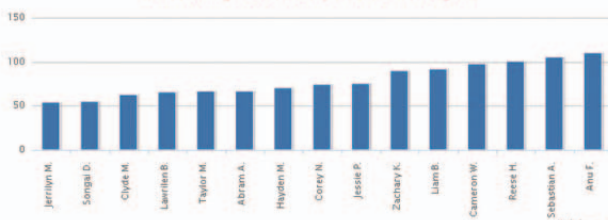
Detailed Spelling Progress

More detailed class reports can be accessed by these icons.

Home > Class Reports > Reading

Terrie Lyos' Class Reading Progress

What reading lesson are my students working on?



| Student Report | Map 1 | Map 2 | Map 3 | Map 4 | Map 5 | Map 6 | Map 7 | Map 8 | Map 9 | Map 10 | Map 11 | Ave |
|----------------|---------------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------|-----|
| Abram Abdel | | | | | | | | | | | | |
| Anu Fabun | | | | | | 100% Nov 23 | 100% Dec 09 | 93% Dec 13 | 100% Dec 15 | 100% Dec 19 | | 979 |
| Cameron Wyn | | | | 93% Mar 14 | 100% Mar 26 | 100% May 09 | 100% Jun 07 | 100% Aug 19 | 100% Nov 09 | | | 999 |
| Clyde Mul | 93% Mar 02 | 80% Mar 04 | 93% Mar 23 | 100% May 23 | 100% Oct 11 | 100% Nov 23 | | | | | | 949 |
| Corey Nichols | 67% Mar 01 | 100% Mar 16 | 87% Apr 26 | 100% Jun 06 | 87% Oct 11 | 100% Nov 05 | 100% Nov 17 | | | | | 919 |

This allows you to compare your student's progress at a glance.

Home > Class Reports > Corey Nicholson

Corey Nicholson's Progress Overview

| Quick Stats | Recent Student Events | Certificates |
|------------------------|-----------------------------------|-----------------------|
| Lessons: 74 | Dec 16: Corey completed lesson 74 | Gold Certificate: 4 |
| Books Read: 74 | Nov 30: Corey completed lesson 72 | Silver Certificate: 2 |
| Stories: 0 | Nov 23: Corey completed lesson 71 | Bronze Certificate: 1 |
| Shortlisted: 0 | Nov 17: Corey completed lesson 69 | |
| Driving Tests Taken: 6 | | |

| Last 5 Maps | | | | | | | | | | | | | | | | | | |
|--|--------|--------|--------|--------|-------|-----|------|-----|------|------|-----|----|--------|--------|--------|--------|--------|--|
| <table border="1"> <thead> <tr> <th>Map 7</th> <th>Map 7</th> <th>Map 6</th> <th>Map 6</th> <th>Map 5</th> <th>Ave</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>93%</td> <td>100%</td> <td>100%</td> <td>87%</td> <td>98</td> </tr> <tr> <td>Nov 17</td> <td>Nov 17</td> <td>Nov 01</td> <td>Nov 05</td> <td>Oct 11</td> <td></td> </tr> </tbody> </table> | Map 7 | Map 7 | Map 6 | Map 6 | Map 5 | Ave | 100% | 93% | 100% | 100% | 87% | 98 | Nov 17 | Nov 17 | Nov 01 | Nov 05 | Oct 11 | |
| Map 7 | Map 7 | Map 6 | Map 6 | Map 5 | Ave | | | | | | | | | | | | | |
| 100% | 93% | 100% | 100% | 87% | 98 | | | | | | | | | | | | | |
| Nov 17 | Nov 17 | Nov 01 | Nov 05 | Oct 11 | | | | | | | | | | | | | | |

Spelling: No Spelling Tests Completed

Driving Tests: No Driving Tests Completed

Stories Written in the Story Factory: No Stories Written

More detailed reports for each student can be viewed and printed at the bottom of the screen for Reading, Spelling and Driving Test progress.

G. Manage Teachers



You can edit teacher's login details, their name, email address, as well as their password.

To view and edit teachers click on **Manage Teachers** from the **Subscription Coordinator** Menu.

You can also invite a teacher to join your school's subscription from here.

To view a teacher, click on **Show** next to their name in the list. It will show you their details as well as their students.

To edit a teacher, click on **Edit this Teacher**. From here you can change their details, click on **Update Teacher** to save.



Manage Teachers

View and edit your school's teachers

[Invite a teacher to join your school's subscription](#)

| Name | Login | Email | Show | Edit | Delete |
|---------|-------------|--------------------------|------|------|--------|
| Alice | Hula | alice@blake | Show | Edit | Delete |
| Allison | alilee | allisonleeburton@hotmail | Show | Edit | Delete |
| Angela | avaliotis | angela.valiotis@blake | Show | Edit | Delete |
| angela | andey | angelina.valiotis@yahoo | Show | Edit | Delete |
| Annette | awidger | annetew@blake | Show | Edit | Delete |
| Antonia | Antonia1985 | snooki1985@hotmail | Show | Edit | Delete |
| April | April | april.fairleigh@blake | Show | Edit | Delete |
| Brad | bradteacher | brad@lucky | Show | Edit | Delete |

Details for teacher Jason Teacher

| | |
|----------------|----------------------|
| Name: | Jason Teacher |
| Login: | jasontan |
| Email: | jason@teacher.com.au |
| Current trial: | No |

Students

| Name | Parent | Teacher | Active |
|-------------------|---------------------|---------------|--------|
| Tara Evans | | Jason Teacher | Active |
| Melvinda Houlahan | | Jason Teacher | Active |
| Sarah Houlahan | | Jason Teacher | Active |
| Sandy Watkin | sdgehtrhtsgryrtjtyj | Jason Teacher | Active |

[Back to Manage Teachers](#) | [Edit this Teacher](#)

Editing Jason Teacher

Details

Details

Login:

First name:

Last name:

Email:

Password:

Password confirmation:

Inviting a teacher to join your subscription.

Fill in a teacher's details, click on **Submit**, and the teacher will be sent an email with instructions on how to join.

Invite other teachers

Invite Teachers to join your school's subscription.

First Name: Last Name: Email:

[Add another teacher](#)

By clicking submit each teacher will be sent an email with instructions on how to join your school's subscription.

H. Manage Subscriptions



From here you can view your current subscription and when it is due to be renewed. It also tells you how many active students you have and your student limit for your subscription.

Invite new teachers to join, which will send them an email with instructions.



The screenshot shows a web form titled "Manage Subscriptions" for "Blake Primary School". It displays subscription details: "Current subscription: Schools Home Unlimited Site 12 Month", "Expiration date: 21 December, 2010", "Active students: 321", and "Subscription student limit: 0". Below this is a section "Invite other teachers" with fields for "First Name", "Last Name", and "Email", and a "Submit" button. A note states: "By clicking submit each teacher will be sent an email with instructions on how to join your school's subscription." The next section is "Change your subscription" with a dropdown menu for "Would you like to renew/extend your subscription or upgrade it?" and a "Submit" button. A note states: "By clicking submit an email will be sent to the reading eggs customer care team." There is also a "Cancel" link at the bottom left.



You can also request to extend or upgrade your subscription by filling out this form.

12. Purchasing a Subscription

There are several ways in which your school can purchase a subscription to Reading Eggs. These include online order forms, contacting your local Reading Eggs Sales Consultant or contacting our Customer Support Team. To purchase just follow these simple steps:

1. Go to the **My Account** page.
2. Click on **Brochures / Order Form**.
3. Complete the order form.
4. Either fax or mail back to the address below. If you are paying by credit card, please call us at 877.394.6695.



For more information, please contact us at:

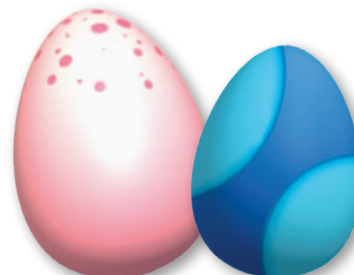
Email: readingeggssupport@archlearning.com

Phone: 877.394.6695

Fax: 877.519.9555

Mail: Reading Eggs
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Dallas, TX 75204

www.studyisland.com/readingeggs



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