



Spelling Placement Test Overview:

What does your student's placement level mean?

The Reading Eggs Spelling Placement Test assesses what students already know. This ensures that each student begins at the right level.

Kindergarten Spelling Lessons

If the student was placed between lessons 1 and 32, they have been placed in the Kindergarten level of the program.

Placement lesson	What do they know?	Next lessons	What will they study next?
A – Ants Lesson 1	Starting from the beginning.	1-8	<p>Focus sound words: short /a/ and /e/ CVC words; plural -s on CVC words</p> <p>High frequency words: a, at, it, am, as, has, an, and, had, the, to, in, no, me, is, my, he, go, get, for, went, we, if, of</p>
B – Butterflies Lesson 9	Can spell: short /a/ and /e/ CVC words, plural s, some high frequency words	9-16	<p>Focus sound words: short /a/, /i/ and /o/ CVC words; plural -s on CVC words</p> <p>High frequency words: his, him, you, it, they, she, said, that, all, with, are, her, what, out, on, there, this, have, come, some, not, but, be, like</p>
C – Cats Lesson 17	Can spell: short /a/, /e/, /i/ and /o/ CVC words, plural s, some high frequency words	17-24	<p>Focus sound words: short /u/ CVC words; plural -s on CVC words; blends pl- and -sk; consonant digraph -ck</p> <p>High frequency words: then, one, do, were, them, me, down, dad, when, up, see, come, will, into, from, she, play, get, just, now, came, got, their, your</p>
D – Dogs Lesson 25	Can spell: short /a/, /e/, /i/, /o/ and /u/ CVC words, plural s, some consonant blends, digraph -ck, some high frequency words	25-32	<p>Focus sound words: end blends -ft, -lt, -mp, -nt; consonant digraph -ll; short and long /oo/ CVC words; plural -s word ending; words ending with -er</p> <p>High frequency words: could, house, too, was, old, by, day, made, make, time, shine, away, called, here, off, saw, help, Mrs, Mr, going, see, very, children, about</p>



Year 1 Spelling Lessons

If the student was placed between lessons 33 and 64, they have been placed in the Year 1 level of the program.

Placement lesson	What do they know?	Next lessons	What will they study next?
E – Elephants Lesson 33	Can spell: short vowel CVC words, long /oo/ CVC words, plural s, consonant blends, digraphs -ck & -ll, -er word ending, high frequency words	33-40	Focus sound words: revise short vowel CVC words; consonant digraphs ch, sh, th, wh; beginning blends bl-, cl-, fl-, gl-, sl-, br-, cr-, gr-, fr-, dr-, tr- High frequency words: am, but, can, much, ask, get, which, both, thank, cut, did, got, at, big, him, had, has, got, green, grow, always, not, of, then
F – Fish Lesson 41	Can spell: short vowel CVC words, long /oo/ CVC words, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	41-48	Focus sound words: beginning blends st-, sc-, sm-, sn-, sp-, sw-, tw-; long /a/, /i/, /o/ and /u/ CVCe words High frequency words: or, put, pull, on, that, red, run, ran, went, upon, us, ten, came, made, make, like, ride, white, well, will, with, be, eat, her, come, live, open, him
G – Goats Lesson 49	Can spell: short vowel CVC words, long /oo/ CVC words, long vowel CVCe words, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	49-56	Focus sound words: long /a/ using -ai- and -ay; long /e/ using -ee-, -ie- and -y; long /i/ using -ie-, -igh- and -y; long /o/ using -oe-, -ow and -oa-; long /u/ using -ue and -ew High frequency words: away, say, today, again, we, been, funny, he, these, about, find, here, my, four, gave, never, seven, new, myself, buy, no, know, out, said, some, look, read, soon, wish, who
H – Hippos Lesson 57	Can spell: short vowel CVC words, long /oo/ CVC words, long vowel CVCe words, vowel digraphs, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	57-64	Focus sound words: consonant digraphs -ss, -ll, -zz, -ff, -ck, -ng; end blends -lp, -st, -nd, -nt; R controlled vowels -ar, -ir; plural -s word ending High frequency words: shall, fall, full, sniff, write, yellow, black, going, pick, best, just, must, want, too, they, people, pretty, little, over, very, eight, right, their, could, clean, please, together, because



Year 2 Spelling Lessons

If the student was placed at lesson 65, they have been placed in the Year 2 level of the program.

Placement lesson	What do they know?	Next lessons	What will they study next?
I – Iguanas Lesson 65	Can spell: short vowel CVC words, long / oo/ CVC words, long vowel CVCe words, vowel digraphs, R controlled vowels, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	65-72	Focus sound words: beginning blends scr-, spl-, spr-, str-, thr-, shr-; end blends -mp, -ld, -lm, -lt, -nch; CCCe end blends -nkle, -ncle, -ble, -ttle, -ddle; digraphs qu-, -tt-, -nn-, -bb-, -pp-, -mm-, -ll- High frequency words: things, eat, two, long, want, over, where, away, there, think, that's, through, who, didn't, want, home, our, play, take, stop, find, been, must, well, these, next, people, stopped, carry, yellow
J – Jaguars	Can spell: short vowel CVC words, long / oo/ CVC words, long vowel CVCe words, vowel digraphs, R controlled vowels, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	73-80	Focus sound words: /ch/ sound spelt -tch, -t-; /eer/ sound, also spelt -ere; /air/ sound spelt -ere, -ear, -are; /or/ sound spelt -al-, -our, -aw, -augh-; short /oo/ sound spelt -ould, -ull; /er/ sound, also spelt -ear, -or; /ow/ sound, also spelt -ou- High frequency words: need, many, ever, first, great, why, valley, let's, room, three, green, soon, still, inside, under, small, laughed, thing, lived, wouldn't, shouldn't, much, were, shout, round, mouse, house, around, down
K – Kangaroos	Can spell: short vowel sounds, long vowel sounds, vowel digraphs, R controlled vowels, plural s, consonant blends, consonant digraphs, -er word ending, high frequency words	81-88	Focus sound words: /ee/ sound on the end spelt -y, -ey; /ork/ sound, also spelt -alk; hard and soft 'g' and 'c' sounds ; silent letters in wr- and kn- words High frequency words: floppy, really, every, best, wind, wish, than, most, he's, liked, miss, each, which, town, cried, across, cold, head, work, lots, going, again, began, garden, grandfather, dragon, gave
L – Leopards	Can spell: short vowel sounds, long vowel sounds, vowel digraphs, R controlled vowels, plural s, consonant blends, consonant digraphs, -er word ending, hard and soft c & g sounds, silent letters, high frequency words	89-96	Focus sound words: /er/ sound, also spelt -or-; /or/ sound; word ending -ing; prefixes un- and dis-; plural -s and -es word endings High frequency words: gone, night, boat, school, other, never, another, before, horse, along, looking, morning, something, walking, anything, nothing, because, please, right, different, windows, mothers, animals, everyone, thought, shouted

If you would like to change the level that a student is working on, you can do this in the **Manage Lessons** section of the **Teacher Dashboard**.