## Over 500,000

 children are already learning to read with Reading Eggs!Learning to read has never been this much fun!


## Reading ec) 9 m



## Correlation Chart

All books in this catalog are leveled using our Eggspress Reading levels and certified Lexile levels.

| Reading Eggs \& Reading Eggspress Reading levels | Lexile levels | My lessons | F \& P levels | $R \mathrm{R}$ levels | DRA | Reading <br> Stages |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |  |  |  |
| LEVEL 0 | BR | Reading Eggs <br> Maps 1-8 |  | A | 1 | Emergent |
| LEVEL 1 | BR |  |  | B | 1 |  |
| LEVEL 2 | BR |  |  | 1 | 2 |  |
| LEVEL 3 | 10-39L |  | A | 2 | 2 |  |
| LEVEL 4 | 40-79L |  | B | 3 | 3 |  |
| LEVEL 5 | 80-119L |  | C | 4 | 4 |  |
| First Grade |  |  |  |  |  |  |
| LEVEL 6 | 120-159 | Reading Eggs Maps 9-12 | C | 4 | 4 | Early |
| LEVEL 7 | 160-189L |  | D | 5,6 | 6 |  |
| LEVEL 8 | 190-219L | Clinker Castle <br> Maps 1 - 4 <br> Reading <br> Eggspress <br> Maps 1 - 4 | D, E | 7, 8 | 6 |  |
| LEVEL 9 | 220-244L |  | E, F | 9, 10 | 8 |  |
| LEVEL 10 | 245-279L |  | G | 11, 12 | 8 |  |
| LEVEL 11 | 280-309L |  | G | 13 | 10 |  |
| LEVEL 12 | 310-349 |  | H | 14 | 10 |  |
| LEVEL 13 | 350-379L |  | H, I | 15 | 12 |  |
| LEVEL 14 | 380-409L |  | I, J | 16 | 14 |  |
| LEVEL 15 | 410-439 |  | J | 16 | 16 |  |
| Second Grade |  |  |  |  |  |  |
| LEVEL 16 | 440-469L | Reading Eggspress Maps 5-12 | K | 18 | 18 | Fluent |
| LEVEL 17 | 470L - 499L |  | K | 18 | 20 |  |
| LEVEL 18 | 500L - 529L |  | L | 18 | 22 |  |
| LEVEL 19 | 530L-559L |  | L | 20 | 24 |  |
| LEVEL 20 | 560L - 599 L |  | M | 20 | 26 |  |
| LEVEL 21 | 600L-639L |  | M | 20 | 28 |  |
| Third Grade |  |  |  |  |  |  |
| LEVEL 22 | 640-679L | Reading Eggspress Maps 13-20 | N | 22 | 30 |  |
| LEVEL 23 | 680-729L |  | 0 | 23 | 34 |  |
| LEVEL 24 | 730-779L |  | P | 24 | 38 |  |
| Fourth Grade |  |  |  |  |  |  |
| LEVEL 25 | 780-809L | Reading Eggspress Maps 21-28 | Q | 26 | 40 | Advanced |
| LEVEL 26 | 810-839 |  | R | 26 | 40 |  |
| LEVEL 27 | 840-869L |  | S | 26 | 40 |  |
| Fifth Grade |  |  |  |  |  |  |
| LEVEL 28 | 870-919 | Reading Eggspress Maps 29-36 | T | 28 | 50 |  |
| LEVEL 29 | 920-949L |  | U | 28 | 50 |  |
| LEVEL 30 | 950-979L |  | V | 28 | 50 |  |
| Sixth Grade |  |  |  |  |  |  |
| LEVEL 31 | 980-1019L | Reading Eggspress Maps 37-44 | W | 30 | 60 |  |
| LEVEL 32 | 1020-1059L |  | X | 30 | 60 |  |
| LEVEL 33 | 1060-1099L |  | Y | 32 | 60 |  |
| LEVEL 34 | 1100-1200L |  | Z | 32 | 60 |  |

## Student Navigation Menu

Next to the map is the student navigation bar. It shows the various places students can visit within Reading Eggs. Reading Eggs keeps students motivated by rewarding them along their journey. Children can see which lesson they are up to and check how many Golden Eggs they have in their Eggy Bank. This number indicates the lesson level.

## My Lessons

This is the core of the program - the reading lessons.

## - Playroom

The playroom consists of seven sections with over 120 activities. Your student can access the playroom at any time by clicking on the Playroom icon located on the top right hand corner of their navigation bar.


Each child can visit their house and find all their belongings, including any critters collected, and Story Factory stories they have submitted sitting on their bookshelf. My House is accessible after lesson 10.

The My World Map allows students to view and access all the fun features of Reading Eggs from one place.

## Reggie's Shop

This is where your students can change the look of their avatar and house by purchasing accessories with their Golden Eggs. Reggie's Shop is available after lesson 6 is completed.

## Story Factory

This section opens up a world of story writing with a weekly story writing competition. Your students can access the Story Factory after they complete lesson 10.

## Puzzle Park

Students complete word puzzles and practice sight word recognition whilst being rewarded with Golden Eggs! Puzzle Park is available after lesson 40 is completed.

## Arcade

Students earn Golden Eggs for completing reading activities. These stack up in their Eggy Bank and they can use them to play games in the Arcade. The Arcade can be accessed after students complete lesson 5.

## Storylands

These 20 lessons contain 140 activities that cover Emergent and Early reading levels $1-10$ and build reading, vocabulary and comprehension skills in the land of Clinker Castle. Storylands is available after lesson 60.

## Driving Tests

This section consists of tests covering sight words, phonic skills, and content-area vocabulary. When a student successfully completes a test, they are rewarded with a racing car game. Driving Tests can be accessed after lesson 40 is completed. You can see your students' progress in Student Stats.

## Music Cafe

The Music Cafe has all of the fantastic songs from within the Reading Eggs lessons in one fun spot.

## Skills Bank

This section focuses on building students' skills in spelling. To access the Skills Bank, students must have completed reading lesson 40. You can always see your students' progress in Student Stats.

## My Stuff



## My Avatar

Each student can create their own unique online character - an avatar - of their choice. Children will be able to find themselves easily on the My Class page. Students can change the appearance of their avatar.


Students can see all the critters they have collected. Children earn a new Reading Eggs critter at the end of every lesson.

## My Awards

This is where students can see their award certificates for completing lessons.

## Arcade

This is where students can use the Golden Eggs they have earned to buy and play games.

My House
Your student can visit their house and find all their belongings. Any items purchased from Reggie's Store can be placed in their house.
My House is available after lesson 10 is completed.
Bye
Ensure students log out after every session.

## Setting Up Student Home Access

Children love the Reading Eggs program and benefit from repeating lessons and exploring the site. To get more time on-task, and to get the most out of Reading Eggs, it is great to have children use the program at home as well. It is also an excellent Home-School link that gets parents actively involved in their child's education. More than $99 \%$ of Reading Eggs parents would recommend the site to their friends because it's so easy to use and it works.


To create home access for each student, follow these steps:

1. Click on Manage Class on the left Navigation Pane.
2. Click on the Parent Letter.
3. Print this document and hand it out to parents.

To access their child's school account from home, parents will just need to go to the Reading Eggs website and enter the student login details provided. They will then be given the option to sign up for a parent account, which will allow them to view their child's progress OR skip this step, which will enable them to log straight into the student account without registering their own details. Parents are not able to view your Teacher account or any other student accounts with their child's login details.

Copies of the Parent Guide brochure can be downloaded by clicking on the Teacher Guides/Brochures link at the bottom of the left navigation pane.

## Lessons Overview

There are currently 12 maps with 120 lessons. Each lesson has between 6 to 10 parts. For more information about what is covered in each of the Reading Eggs lessons, click on Levels Overview from the choices in the navigation bar on the left side of the Teacher Home Page

## Level 1 -

## Starting Out in the Zoo

This first level is aimed at 4-6 year olds who have little or no reading skills. This is where all children can begin to learn to read. By completing the 40 lessons in the Starting Out set, children will learn their first reading skills. This includes learning the sounds and names of the alphabet letters, reading their first sight words, such as the, I, and, is and see. They will also learn the essential phonic skills needed to read three letter words such as cat, fan and Sam. Children will then be able to read their first simple stories featuring Sam the ant.

## Level 2 -

## Beginning to Read in The Playground

The next level builds on skills learned in Level 1 with a focus on short vowel words such as cat, dog, ten, fish, and duck, and on building reading skills. Children will learn many more high frequency sight words, build word families, and read another 40 books. Some of these books are nonfiction titles with a focus on building vocabulary in these areas - colours, numbers, facial features, and pets.

## Level 3 -

## Building Confidence at The Theme Park

The third level covers long vowel words such as cake, kite, rain, cook, seat, and cute. These new phonic patterns are introduced and reinforced so that children can read them fluently and spell them correctly. There is an increased focus on reading for meaning, comprehension, and understanding longer words and sentences. Children read 40 new, longer books. Some of these books will be nonfiction titles with a focus on building vocabulary in a variety of key areas.


Starting Out in the Zoo
Lessons 1-40
Maps 1-4


Beginning to Read in the Playground
Lessons 41-80
Maps 1-4: Levels 1-40
Maps 5-8


Building Confidence at The Theme Park
Lessons 81 - 110
Maps 9-12

## Lessons Overview

| Level 1 - Starting Out - Map 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 1 | m |  |  | moon, monkey, mice, mud, mop, men, mat, meat, mum, moss, man |
| Lesson 2 | s, am |  |  | sock, seven, sat, sing, soap, see, six, seed, sandwich, spaghetti, spoon, stand, stamp, snail, sun, strawberry, snake |
| Lesson 3 | a, m, am | Sam | I, am | lamb, ham, ram, dam, jam, pram, stamp, lamp, clam |
| Lesson 4 | $\dagger$ |  |  | tent, toe, turtle, table, teeth, triangle, train, tractor, tap, tomato, tooth, teepee, three, tv, ticket, toy, top, tiger |
| Lesson 5 | a, t, at | bat, cat, fat, pat, rat, sat, mat, hat | at, a |  |
| Lesson 6 | b |  |  | bread, bag, balloon, bell, book, bone, bath, baby, bear, bee, bank |
| Lesson 7 | c |  |  | coat, clam, cap, can, cow, cup, car, crab, camel, cry, cupboard, camera, cheese, cheek, carrot, corn, can |
| Lesson 8 | f , at | cat, bat, fat, mat, sat |  | fish, fly, foot, feather, frog, flower, fire, fox, football |
| Lesson 9 | $a, m, t, a t$ | am, Sam, cat, bat, fat, mat | l, a | apple, astronaut, ankle, ambulance, ant, alien, arrow |
| Lesson 10 | a, b, c, f, im, s, <br> t, l, am, at, ap | am, Sam, at, bat, cat, fat, mat, sat | l, am, at, a |  |
| Level 1 • Starting Out - Map 2 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 11 | n |  | I | nurse, nail, nose, nest, needle, nut, net, nine |
| Lesson 12 | p, am | pig, pot, pat | am | pencil, peach, peanut, potato, pig, pie, pear, pea, pan, plate, pen |
| Lesson 13 | a, p, ap | Sam, pats, cat, bat, zap, map, cap, tap |  |  |
| Lesson 14 | h | hat, ham |  | hole, hammer, heart, hair, horse, helmet, head, hamburger, hat, hive |
| Lesson 15 | r | part |  | rice, raspberry, robot, rose, rabbit, raft, radio, ring, rope, rug, ruler |
| Lesson 16 | $a, n, a n$ | ran, fan, bat | man, can | fan, man, can, ran, van, pan, hand, stand, dance |
| Lesson 17 | z | zap |  | zero, zebra, zigzag, zucchini, zoom, zip, zoo, zap |
| Lesson 18 | e, ee | bee, tree, see, seed, weed, Zee, three | see | Queen, teepee, sheep, cheese, cheek, knee, tree, three, weed, see, bee, leek, seed |
| Lesson 19 |  | Sam, can, see, man, fan, pan, tap, cap, hat, bat, cat | see, the, I, can, man | man, fan, pan, tap, cap, hat, bat, can, cat |
| Lesson 20 | $n, p, h, r, z, a p$, an, ee | see, can, hat, man | see, the, can, man | bat, bee, cat |
| Level 1 - Starting Out - Map 3 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 21 | $v$ | van |  | vegetables, violin, vase, van, vest, vulture, vacuum, volcano, vet |
| Lesson 22 |  | see, ant, band, rat, hat, sand, hand, land | and, see, the | land, band, hand, sand |
| Lesson 23 | d | Dan, dad |  | dragon, dice, domino, dolphin, dance, dog, doll, door, duck, dinosaur, doctor, dragonfly |
| Lesson 24 |  | can, see, rat, cat, hat | in, had, I, can, see, the |  |
| Lesson 25 | i | jam, iet, jug |  | juice, jacket, jelly, juggle, jet, jug, jump, iam, jellybeans, jeans, jar |
| Lesson 26 | ad | ants | had | sad, dad, pad, bad, mad, had, ants, cats, flower, rat, bee |
| Lesson 27 | $\bigcirc$ |  |  | olive, otter, oven, octopus, onion, oar, ostrich, orange, oil |
| Lesson 28 | is | good, cap, bee, ant, bad, sad, has, cap, bat | is, good, a, has |  |
| Lesson 29 | on | zap, mat, sat, and, is, bee | on, the, and, is, a | jet, apple, octopus, dog, bee |
| Lesson 30 | q |  |  | queen, quail, queue, quiet, quarters, quilt, quack |

## Level 1 - Starting Out - Map 4

| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 31 | g | pig, jam |  | ghost, goose, garbage, glasses, goldfish, guitar, glue, grape, glove, goat |
| Lesson 32 | I | lap, lad |  | ladder, lock, light, lemon, lamp, lollipop, lamb, leaf, lizard, ladybird |
| Lesson 33 |  | cat, sat, tap, can, jam | he, she | can, jam, cat, sat, tap, can |
| Lesson 34 | k |  |  | koala, kennel, king, kiss, kangaroo, kite, key, kitten |
| Lesson 35 |  | cat, bat, mat, hat, can, map | as, has | cat, mat, bat, hat |
| Lesson 36 | y |  | had | yoyo, yellow, yuck, year, yell, yawn, yacht, yoghurt, yolk, yeti |
| Lesson 37 |  | hat, cat, ant, man, van, map, has, and, bat, Dan | yes, you, has, a, and |  |
| Lesson 38 | X | box |  | wax, box, mix, mixer, taxi, xray, exit, six |
| Lesson 39 | w | wing, zip, bee |  | wax, web, woman, whale, whistle, worm, wand, water, windmill |
| Lesson 40 | $a m, a t, a n$, $\mathrm{ag}, \mathrm{ad}$ | van, sad, dam, zap, hat, man, gap, ran, jam, bat, pad, ham, ram, fish, cat, can, see, hid, in, tin, sits | he, she, as, has, yes, you, man, the, can, see, in |  |
| Level 2 • Beginning to Read - Map 5 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 41 | U | fun |  | ugly, untidy, unwrap, unhappy, unlock, unicorn, underground, underwater, umbrella |
| Lesson 42 | Alphabet | cat, mat, rat, ham, map, tap, hat, gap, zap | words | words |
| Lesson 43 | id | hid, lid, kid, sid, did, bin | has |  |
| Lesson 44 | ix | six, fix, mix, tin, win, pin, fin, din, ring | in, him | rabbits, birds, pigs, red, blue |
| Lesson 45 | it | hit, sit, bit, fit, spin, swing, lit, pit, wit | it | stand |
| Lesson 46 | ig | big, wig, dig, fig, gig, pig, rig | like, said | castle, Queen, throne, dress, horse, crown |
| Lesson 47 |  | wag | this |  |
| Lesson 48 | ip | lip, zip, pip, rip, dip, hip, nip, sip, tip | little, black, blue | blue, pink, black, big, little |
| Lesson 49 | ill | hill, will, sill, pill, bill, kill, till, mill, dill, fill, gill, jill |  |  |
| Lesson 50 | ing | king, ring, sing, wing | bird, two, cannot | two |


| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 51 |  | pink | go, by | pigs, bees |
| Lesson 52 | ot | cot, dot, hot, pot, lot, got, jot, rot, not | look, got | seagull, turtle, mermaid, dolphin, ship, whale |
| Lesson 53 | og | dog, log, fog, cog, bog, hog, jog, rock, sock, shop |  | frog, rock |
| Lesson 54 | op | cop, hop, mop, pop, top, shop, stop | play | playground |
| Lesson 55 |  | lots |  | popcorn, hotdog |
| Lesson 56 |  | not | are, happy, said, not | yellow, red, happy |
| Lesson 57 |  |  | his, her, we | Queen, King, Princess, Prince, Knight, Lady, game, crown, bone |
| Lesson 58 | od | fox, cod, rod, nod, god, pod, dock, lock, clock, boxes |  |  |
| Lesson 59 | $o x, y$, at, the, end | puppy, muddy, bossy, messy, silly, sorry | very | bear, mouse, juggler |
| Lesson 60 | ock | clock, dock, rock | words | words, bossy, silly, jolly, messy |


| Level $2 \cdot$ Beginning to Read - Map 7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 61 |  |  | me, be | climb, eat, draw, sleep, laugh, read, kick, jump |
| Lesson 62 | ut, up | cup, pup, cut, up, but, gut, hut, jut, nut, put | three, green | balloons, green, three |
| Lesson 63 | un, ug | bug, dug, hug, jug, mug, rug, tug, bun, sun, fun, gun, pun, run |  | skip, tips |
| Lesson 64 | uck | muck, duck, fluffy, luck, mud, bud | to | duck, sun |
| Lesson 65 | uck | fluff, truck, puck, tuck, yuck |  | rat, tiger, fox, drive |
| Lesson 66 |  |  | there, that, this | hello, mountain, branch, leaf, forest |
| Lesson 67 |  |  | have | eyes, nose, hair, chin, ears, mouth |
| Lesson 68 |  |  | they | legs, one, two, four |
| Lesson 69 |  | jump | do | swim, fly, grin |
| Lesson 70 | us | bus |  | bus |
| Level 2 - Beginning to Read - Map 8 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 71 |  |  | come, my, here, goes, day | table, plate, chair, people, food, band, day |
| Lesson 72 | e, eg, ing | egg, jumping, banging, cracking, rolling | baby | dinosaur, egg, breaking |
| Lesson 73 | ed | bed, fed, wed, red, led, ted |  |  |
| Lesson 74 | en, et | pet, bet, get, jet, met, set, vet, wet, yet, den, pen, hen, ten, when, men, zen | where |  |
| Lesson 75 |  |  | where, when, down, up, go | coming, now, ladder |
| Lesson 76 | eg | leg, beg, keg, peg, peck |  |  |
| Lesson 77 |  |  | who, lives, here, into | monkey, butterfly, animals, bird, elephant |
| Lesson 78 |  |  | what | wing, tail, spikes, fire, claws, dragon |
| Lesson 79 | ell | bell, tell, yell, fell, well, shell, sell, hell | who, what, where | numbers |
| Lesson 80 |  |  | seven | birthday, seven, party |
| Level 3 • Buliding Confidence - Map 9 |  |  |  |  |
| Lesson | Phonic Letters And Sounds | Phonically Decodable Words | High Frequency Sight Words | Vocabulary Words |
| Lesson 81 | short vowels | pen, pig, leg, log, mug, mop, hat, hug, bed, box | have, with, what, you | touch, taste, hear, see, smell, tongue |
| Lesson 82 | ie, ile | pie, tie, lie, smile, crocodile | going, where, want | shop, peach, plum, pie |
| Lesson 83 | ie, ine, ike | lie, line, mine, like, hike | shoe, car, table | mother, father, sister, brother, family, parents, homework |
| Lesson 84 | ine, ide, ike | dine, pine, fine, spine, shrine | too, off, over, this | bike, track, crash, ride, fall |
| Lesson 85 | sh | shell, shop, sheep, ship, shed | shop, bike | shark, shirt, shoes |
| Lesson 86 | sh | shelley, sheep, shop, shopping | buy, tried, these, new | shiny, short, laces, shoes |
| Lesson 87 | long i | kite, bite, bike, hike, hide, ride | white, nine, girl, boy | hot, cold, wet, dry, big, little, happy, sad |
| Lesson 88 | ch | chat, chick, cheese, chin, chips, chest | says, ask, why | shopping, cheeky, cheeping, chimp |
| Lesson 89 | th | throw, thanks, thin, that, thud, thick, thorn, think | none, two, stayed, home | cupboard, fridge, supermarket, chocolate, roastbeef, sandwich |
| Lesson 90 | ch | chimp, chicken, cheese, chilli | these, made, together | cherries, chillies, chocolate, chomp |



## Teaching Resources

The Teaching Resources tab allow teachers to access a range of Interactive Whiteboard Resources (IWB) lessons, books and activities, along with a huge range of printable worksheets and teaching notes that help enrich and extend the Reading Eggs experience. These include activities from the Reading Eggs and Reading Eggspress website, as well as a variety of new interactive lesson ideas, features and resources. Teaching resources can also be used on a computer with smaller groups of students.


Teaching Resources has content in these areas:

## K-2

- More than 100 full color posters.
- Letters and sounds - alphabet and phonics activities.
- Resources - Teaching Guides, worksheets, and powerpoint lessons for teachers to read onscreen or print out and use with their class.
- A range of activities for Spelling, Comprehension and Writing!




## Big Books

- With more than $\mathbf{3 2 0}$ leveled books to use as big books on IWB, with both fiction and nonfiction titles covering all reading levels from Level $1-34$.


## Book Notes

Download PDFs of book notes for the Reading Eggspress Library range. Simply search for the book title and find the matching Book Notes*

My Program

The My Program feature provides students with an overview of their progress. Reading Eggs provides leveled books - 2 fiction and 2 nonfiction titles for every lesson. Each book comes with its own comprehension quiz.

- Perfect for home reading
- An excellent way to increase the number of books your students read.

The student's next spelling lesson The student's next reading lesson

The student's next driving text The number of books the student has read


The student's recommended list of leveled readers - all with audio + quizzes

## Storylands

The popular Blake Education book series is now part of Reading Eggs with lessons for the first 20 Clinker of Reading Eggs with lessons for the first 20 Clinker
Castle titles. The 20 lessons contain 140 activities that cover Emergent and Early reading levels $1-10$ and build reading, vocabulary and comprehension skills. Storylands opens after Reading Eggs lesson 60.

## Storylands



## IIII <br> Skills Bank

## Skills Bank Spelling

The Spelling Vault contains 96 carefully graded spelling lessons. Each spelling lesson focuses on a 12-word spelling list.

Each lesson includes a variety of interactive activities that use a range of spelling strategies including word structure, word families, meaning, segmentation, morphemes, phonics, and repetition to build students' word knowledge and spelling recall.

Every lesson ends with a 12-word spelling test. Students' results are saved for both the student and the teacher. Student results are collated and the teacher can see both individual and class reports.

Printable worksheets complement the online lessons. Teachers can use the lessons and worksheets as part of their spelling program.

## Assessment and Reporting

All student results are recorded and are accessible from your Teacher Dashboard in the form of student reports. These include test results and lessons completed. Teachers also have access to a complete scope and sequence of content covered, word lists, and skills charts.

## STOPV <br> FRCTORY <br> The Story Factory

This is where Eggsplorers can create their very own story books with full-color illustrations. Each child's story books are saved in the bookshelf in My House.

The other fabulous feature of the Story Factory is the Weekly Contest. Enter stories into the contest to win 200 Golden Eggs. Every week, the top stories are shortlisted and go on display in the Story Factory Showroom. Then it is up to all our Eggsplorers to vote for their favorite story. Read and rate the top stories to help choose the winner. Winners are announced every Friday.

Children love to read their own stories and The Story Factory is a wonderful way to build a love of both reading and writing.


## रु?

## Puzzle Park

32 brain stretching puzzles that reinforce a variety of literacy skills including comprehension skills, sight word knowledge, vocabulary development, following directions, and problem solving.
 Students earn Golden Eggs for each correct answer in each of these timed activities.

Reading Eggs Driving Tests assess student's basic skills knowledge. When students get every questions correct, they are rewarded with a racing car game. The tests completed correctly means more turns around the track!


## Sight Words, Phonic Skills, and Content-Area Vocabulary

Assessing sight word knowledge and phonic skills is a fundamental part of any early literacy program. The first 200 high-frequency sight words make up almost $65 \%$ of the words that appear in most texts. Knowing these sight words and having a good understanding of a range of phonic skills makes fluent reading easier, and lets the brain focus on comprehension.

Knowing where children are up to in this progression is essential. These tests will save you time and motivate your students to stay on track as they improve
 their skills.

## Driving Test Content Overview Charts



Kindergarten / Prep Levels A - D Lessons 1-32

| Level A - Ants |  |  |  |
| :---: | :---: | :---: | :---: |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 1 | sat mat cat bat fat hat rat | a at it | flat that |
| Lesson 2 | tap map cap nap ram jam ham | am as has | clap pram |
| Lesson 3 | sad mad bad dad pad lad pads | an and had | glad add |
| Lesson 4 | bag sag rag fan ran tan man | the to in | flag than |
| Lesson 5 | as has gas grab cab lab crab | no me is | able table |
| Lesson 6 | bed fed red wed peg beg legs | my he go | shed egg |
| Lesson 7 | ten men pen wet net met vet | get for went | then when |
| Lesson 8 | mats cats maps bags pets hens beds | we if of | crabs sheds |
| Level B - Butterflies |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 9 | big pig rig wig dig fig jig | his him you | twig wigs |
| Lesson 10 | kid hid lid did bit sit hit | it they she | grit fits |
| Lesson 11 | bin tin pin win tip sip rip | said that all | drip hint |
| Lesson 12 | fix six mix mixer tax fax wax | with are her | axe sixty |
| Lesson 13 | rob job sob dog bog fog logs | what out on | frog trod |
| Lesson 14 | box fox top cop hop mop pop | there this have | chop stop |
| Lesson 15 | cod nod pod rod cot pot hot | come some not | spot dotty |
| Lesson 16 | lids hits pots wigs lips hips frogs | but be like | boxes ships |
| Level C - Cats |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 17 | bug dug hug jug mug rug tug | then one do | plug slug |
| Lesson 18 | gum hum sum but nut cut put | were them me | drum bump |
| Lesson 19 | bun fun run sun nun bud mud | down dad when | thud hung |
| Lesson 20 | pup cup bus cub tub rub club | up see come | grub dust |
| Lesson 21 | mugs rods dots tugs nuts suns drums | will into from | buses spots |
| Lesson 22 | plan plot plop plum plus plug plant | she play get | pluck plump |
| Lesson 23 | skip skin skid disk risk tusk ask | just now came | skunk skill |
| Lesson 24 | back neck sick duck rock lock muck | got their your | clock stick |
| Level D - Dogs |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 25 | gift left lift soft belt bolt melt | could house too | salt raft |
| Lesson 26 | camp damp lamp went sent bent tent | was old by | spent stamp |
| Lesson 27 | bill fill will pill hill mill chill | day made make | until pillow |
| Lesson 28 | book cook took look hook pool cool | time shine away | school shook |
| Lesson 29 | boot hoot loot root foot room zoom | called here off | broom shoot |
| Lesson 30 | bump jump dump pump hump lump thump | saw help mrs | stump crumple |
| Lesson 31 | plugs casks lumps ducks feed rents hoops | mr going see | schools stacks |
| Lesson 32 | helper hooter never father longer singer harder | very children about | summer mother |

Year 1/Grade 1 Levels E-H Lessons 33-64

| Level E - Elephants |  |  |  |
| :---: | :---: | :---: | :---: |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 33 | dog bat fed lip hop rug as | am but can | banana tomato |
| Lesson 34 | chat chin chop ship shop shut are | much ask get | chapter shopping |
| Lesson 35 | them thin thud what whip when where | which both thank | thunder whisper |
| Lesson 36 | blob blot blush clap click club wash | cut did got | blocked clashing |
| Lesson 37 | flag flip gloss glad slip slug an | at big him | flatten slippery |
| Lesson 38 | brag brick brush crab crisp crop brown | had has got | bridge cricket |
| Lesson 39 | grab grin grub frill frog fresh from | green grow always | grandmother friend |
| Lesson 40 | drag dress drop trap trip trot let | not of then | dragonfly traffic |
| Level F - Fish |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 41 | step stick stop scab scar scarf | or put pull on | stereo scalp |
| Lesson 42 | smell smack snap snip spot spin | that red run ran | smudge snuggle |
| Lesson 43 | swam swim swung twig twin twist | went upon us ten | swarm twelfth |
| Lesson 44 | bake cake late mate same name ate | came made make | fireplace surface |
| Lesson 45 | line mine mice dice bite kite five | like ride white | excite fireworks |
| Lesson 46 | note vote hole pole bone cone those | well will with | whole phone |
| Lesson 47 | tube cube cute flute june tune use | be eat her | excuse refuse |
| Lesson 48 | make pipe rope tune fire like | come live open him | athlete envelope |
| Level G - Goats |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 49 | rain pain paid play tray stay | away say today again | against raise |
| Lesson 50 | keep tree week sunny happy only | we been funny he | somebody queen |
| Lesson 51 | eve niece field chief brief thief | these about find here | mischief handkerchief |
| Lesson 52 | pie cried tried fly try dry by | my four gave | quiet myself |
| Lesson 53 | sigh high night fight might light | never seven new myself | alright tonight |
| Lesson 54 | toe hoe woe show slow grow goes | buy no know | follow hollow |
| Lesson 55 | oat coat road toad soap foam | out said some look | throat coast |
| Lesson 56 | glue clue blue few stew crew | read soon wish who | cruel nephew |
| Level H - Hippos |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 57 | mess hiss grass call tell shell all | shall fall full | address meatball |
| Lesson 58 | buzz jazz frizz off huff fluff cliff | sniff write yellow | three puzzle |
| Lesson 59 | pack sock clock long song bring thing | black going pick | attack wrong |
| Lesson 60 | help yelp gulp fast chest frost first | best just must | forecast ghost |
| Lesson 61 | send spend pond bent dent blunt | want too they people | husband elephant |
| Lesson 62 | card cart barn farm star shark | pretty little over very | further beggar |
| Lesson 63 | fir bird dirt shirt skirt first | eight right their could | thirsty squirt |
| Lesson 64 | tubes notes girls parks boats lights | clean please together because | satellites barbecues |

## Skills Bank Spelling Word Lists

## Year 2 / Grade 2 Levels I-L Lessons 65-96

Level I - Iguanas

| Lessons | Focus sound words | High frequency sight words | Challenge |
| :---: | :---: | :---: | :---: |
| Lesson 65 | scrap screw scrub splat split splash | things eat two long | scruffy splinter |
| Lesson 66 | spray bloom sprint shoulder strip string | want over where away | sprain struggle |
| Lesson 67 | three threw thrill shrug shrub shrink | there think that's through | thread shriek |
| Lesson 68 | quit quiz quack quick quiet queen | who didn't want home | equal squid |
| Lesson 69 | camp bump stamp held sold world | our play take stop | field build |
| Lesson 70 | elm film helm belt melt salt | find been must well | pain fault |
| Lesson 71 | lunch pinch bench ankle uncle table little | these next people | eagle candle |
| Lesson 72 | better cuddle dinner rabbit puppet summer pulled | stopped carry yellow | smuggle address |
| Level J - Jaguars |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 73 | nature capture mixture catch pitch stitch | need many ever first | creature scratchy |
| Lesson 74 | here severe steer cheer sheer place | great why valley let's | mystery sphere |
| Lesson 75 | there where pear bear care scare | room three green soon | sphere career |
| Lesson 76 | call walk talk four pour court | still inside under small | tear square |
| Lesson 77 | paw draw straw caught taught naughty laugh | laughed thing lived | always fourth |
| Lesson 78 | could would should pull brush thrust couldn't | wouldn't shouldn't much | daughter gnaw |
| Lesson 79 | earth early word world fern stern water | were shout round | cushion mushroom |
| Lesson 80 | brown tower allow loud sound found | mouse house around down | eyebrow doubt |
| Level K - Kangaroos |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 81 | happy only scary money monkey donkey chimney | floppy really every | search suddenly |
| Lesson 82 | walk talk chalk fork cork stork than | best wind wish than | artwork beanstalk |
| Lesson 83 | city acid cymbal celery silly singing once | most he's liked | icicle simple |
| Lesson 84 | cent succeed cell cellar cycle cyclone | miss each which town | exercise celebrate |
| Lesson 85 | carry copy close cream cloud cuddle can't | cried across cold | couple cushion |
| Lesson 86 | germ cage huge angel giant gentle magic | head work lots | giraffe engine |
| Lesson 87 | grin slug shrug guess goat dragon good | going again began | gleaming gigantic |
| Lesson 88 | wrist written witch watch knee knife | garden grandfather dragon gave | wrinkle knight |
| Level L - Leopards |  |  |  |
| Lessons | Focus sound words | High frequency sight words | Challenge |
| Lesson 89 | word worm work worse world worry | gone night boat school | workout worthy |
| Lesson 90 | herb germ nerve perch verse swerve after | other never another | answer prefer |
| Lesson 91 | form sort short thorn stork torch narrator | before horse along | corner uniform |
| Lesson 92 | burning starting throwing shouting seeing drawing coming | looking morning something | returning watering |
| Lesson 93 | hopping running chatting sitting shopping dropping going | walking anything nothing | knitting stunning |
| Lesson 94 | unblock uncut unfold dislike unfair disagree | because please right different | disabled disease |
| Lesson 95 | giants knees dragons monkeys angels cymbals friends | windows mothers animals | giraffes knights |
| Lesson 96 | foxes brushes fish churches watches witches clothes | everyone thought shouted | princesses tomatoes |

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